

# Manning Elementary School



## Annual Education Results Report/Three Year Education Plan 2020-2023

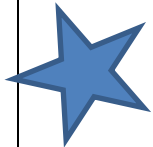


### **Accountability Statement**

Peace River School Division #10 subscribes to a combined Annual Education Results Report (AERR) and Three Year Education Plan (3YEP).

This report is a summary of Manning Elementary School's achievements for the 2019-2020 school year and a Three-Year Education Plan for 2020-2023, beginning in the 2020 school year. The school has used the results reported in the document, to the best of its abilities, to develop the Education Plan and is committed to implementing the strategies contained within it to improve students learning and results.

### **Foundation Statements**



## **Manning Elementary School**

### **Mission**

***Learning Together, Succeeding Together Through Academics, Athletics and the Arts.***

### **Vision**

***Manning Elementary School is a positive learning community where students will achieve to the best of their ability academically, emotionally, physically and socially.***

### **Principle Beliefs**

***\*\*we value respect for yourself, others and property***

***\*\*we value the importance of being lifelong learners (staff & students)***

***\*\*we value active living and healthy life choices***

***\*\*we appreciate the uniqueness & differences of learners which will guide our instruction and evaluation***

***\*\*we strive for continuous improvement as a Professional Learning Community.***

***\*\*we believe hope is the seed of success, celebrate success***



**Peace River School Division**

*Learning Together - Success for All*

## School Profile

Manning Elementary School offers progressive programming for kindergarten to grade six students. Extended fine arts opportunities are offered in addition to basic programming.

MES takes pride in its strong mission, vision and principal beliefs that guide instruction and school based decision making. Parents, families and community members are encouraged to take part in school activities and contribute to the positive school culture.

Manning Elementary School supports and promotes community partnerships. Housed in the annex building is the Before and After School Care. The Roots of Empathy program helps link our students to the community in a meaningful way, which helps to promote relationships and social skills. The gymnasium is also well utilized by the public to offer services and opportunities to the community. Manning Mini Gym, 4-H, Manning Minor Hockey and sports rentals keep the facility busy after school hours. Connections to the local Seniors' Lodge provide links to local history as well and relationship building opportunities. MES began the 2020-2021 school year following Covid-19 protocols. This means that operations will follow provincial and local guidelines as necessary.

Manning Elementary School is located in the northern community of Manning, Alberta. In town, the population is approximately 1400, with an additional 4000 people residing in the outlying areas. The area's economy is based upon agriculture, oil, gas and forestry industries. The majority of families live in rural areas and most students ride the bus to school.

Manning is relatively remote, with the nearest neighbouring town being 90 km away. As a result, the local business community supports the needs of the citizens. The town supports a grocery store, several hardware stores, a clothing store, an electronics store, a movie theatre, a vehicle dealership, and several other thriving businesses. General health care services are available within the town and a doctor is always on call, but it is necessary to leave the community to access dentists, optometrists, and other medical specialists.

Manning offers many recreational opportunities. In winter months the arena complex is kept busy with hockey, figure skating and curling being offered to all ages. There is also a golf course and ski hill in the area. Youth of the community have numerous activities to choose from including soccer, softball, Junior Forest Wardens, dance classes, 4-H clubs, music lessons, Sparks, Brownies and Girl Guides, and Christian Youth Groups.

### Enrolment 2020-2021

(as of September 30, 2020)



Grade Level	Student Population
Kindergarten	14
Grade One	12
Grade Two	16
Grade Three	25
Grade Four	18
Grade Five	21
Grade Six	22
Home Schoolers	3





### Combined 2020 Accountability Pillar Overall Summary

Measure Category	Measure	Manning Elementary School			Alberta		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average
Safe and Caring Schools	Safe and Caring	97.7	95.1	96.2	89.4	89.0	89.3
Student Learning Opportunities	Program of Studies	87.8	84.4	86.2	82.4	82.2	82.0
	Education Quality	95.4	95.3	94.7	90.3	90.2	90.1
	Drop Out Rate	n/a	n/a	n/a	2.7	2.6	2.7
	High School Completion Rate (3 yr)	n/a	n/a	n/a	79.7	79.1	78.4
Student Learning Achievement (Grades K-9)	PAT: Acceptable	100.0	100.0	96.9	73.8	73.6	73.6
	PAT: Excellence	23.2	37.5	30.0	20.6	19.9	19.6
Student Learning Achievement (Grades 10-12)	Diploma: Acceptable	n/a	n/a	n/a	83.6	83.7	83.1
	Diploma: Excellence	n/a	n/a	n/a	24.0	24.2	22.5
	Diploma Exam Participation Rate (4+ Exams)	n/a	n/a	n/a	56.3	55.7	55.1
	Rutherford Scholarship Eligibility Rate	n/a	n/a	n/a	66.6	64.8	63.5
Preparation for Lifelong Learning, World of Work, Citizenship	Transition Rate (6 yr)	n/a	n/a	n/a	60.1	59.0	58.5
	Work Preparation	90.4	93.5	87.5	84.1	83.0	82.7
	Citizenship	96.8	95.8	95.3	83.3	82.9	83.2
Parental Involvement	Parental Involvement	88.7	90.0	90.8	81.8	81.3	81.2
Continuous Improvement	School Improvement	100.0	93.6	93.6	81.5	81.0	80.9

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. Overall evaluations can only be calculated if both improvement and achievement evaluations are available.
3. Results for the ACOL measures are available in the detailed report: see "ACOL Measures" in the Table of Contents.
4. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.
5. Aggregated PAT results are based upon a weighted average of percent meeting standards (Acceptable, Excellence). The weights are the number of students enrolled in each course. Courses included: English Language Arts (Grades 6, 9, 9 KAE); Français (6e et 9e année); French Language Arts (6e et 9e année); Mathematics (Grades 6, 9, 9 KAE); Science (Grades 6, 9, 9 KAE); and Social Studies (Grades 6, 9, 9 KAE).
6. Participation in Provincial Achievement Tests was impacted by the fires in May to June 2016 and May to June 2019. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.

## Outcome One: Alberta's students are successful

Performance Measure	Results (in percentages)					Target	Targets	
	2016	2017	2018	2019	2020	2020	2021	2022
Overall percentage of students in Grades 6 and 9 who achieved the acceptable standard on Provincial Achievement Tests (overall cohort results).	94.7	96.1	100.0	100.0	n/a	100.0	100	100
Overall percentage of students in Grades 6 and 9 who achieved the standard of excellence on Provincial Achievement Tests (overall cohort results).	23.7	28.9	37.5	23.2	n/a	30.0	25	27

### Comment on Results

Due to the Covid-19 pandemic, students did not write the 2020 PATs in Alberta.

### Strategies

- Increase the number of students reading at or above grade level
  - Multi-aged, leveled guided reading (Grades 1-6)
  - Embedded PLCs for division one and two to monitor and collaborate for the improvement of "Tier 1" (whole class) instruction and examination of "Tier 2" and "3" needs
  - Focus upon engaging strong Tier 1 instruction practices
  - Common PD for all staff (provided by school and personal PD)
  - Data-driven instruction targeting students at their currently assessed reading levels (RAF)
- Increase the achievement levels in math at all grade levels
  - Professional development and results analysis on Numeracy
  - PD with staff on Math Workshop and solid tier one instruction
  - MIPI and NCAT data collection and analysis
- Review grade level writing standards
  - Focused PD on Blended Sound Sight and Empowering Writers strategies
  - Grades 4-6 formal writing assessments
- Response to Intervention model; targeted intervention time embedded
- Critical challenges approach to instruction delivery
- Guaranteed curriculum
- PAT data analysis
- Employ technology as a best practice and student learning tool
  - Including keyboarding and digital citizenship strategies and supports



Provincial Achievement Test Results – Measure Details

PAT Course by Course Results by Number Enrolled.													
		Results (in percentages)										Target	
		2016		2017		2018		2019		2020		2021	
		A	E	A	E	A	E	A	E	A	E	A	E
English Language Arts 6	School	100.0	21.1	100.0	26.3	100.0	37.5	100.0	14.3	n/a	n/a	100	15
	Authority	85.2	11.3	79.0	11.2	88.7	10.1	82.2	6.9	n/a	n/a		
	Province	82.9	20.4	82.5	18.9	83.5	17.9	83.2	17.8	n/a	n/a		
Mathematics 6	School	94.7	10.5	89.5	10.5	100.0	25.0	100.0	7.1	n/a	n/a	100	10
	Authority	69.3	8.4	68.1	4.7	62.6	9.2	60.7	4.5	n/a	n/a		
	Province	72.2	14.0	69.4	12.6	72.9	14.0	72.5	15.0	n/a	n/a		
Science 6	School	94.7	36.8	100.0	26.3	100.0	50.0	100.0	42.9	n/a	n/a	100	43
	Authority	74.3	18.3	75.6	18.8	71.8	17.6	67.7	13.4	n/a	n/a		
	Province	78.0	27.1	76.9	29.0	78.8	30.5	77.6	28.6	n/a	n/a		
Social Studies 6	School	89.5	26.3	94.7	52.6	100.0	37.5	100.0	28.6	n/a	n/a	100	29
	Authority	66.3	10.9	68.1	17.4	64.7	8.8	66.2	8.5	n/a	n/a		
	Province	71.4	22.0	72.9	21.7	75.1	23.2	76.2	24.4	n/a	n/a		



### Outcome One: Alberta's students are successful (continued)

Performance Measure	Results (in percentages)					Target	Targets	
	2016	2017	2018	2019	2020	2020	2020	2021
Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.	96.9	95.3	94.9	95.8	96.8	96.0	97.0	98.0

#### Comment on Results

This year we saw an increase in our results for active citizenship responses. 90.3% of parent responses indicated satisfaction with students modelling active citizenship. This is in comparison with 100% of students and 100% of teachers. We pride ourselves in maintaining a positive school culture and will continue to focus upon supporting active citizenship opportunities.

MES had 31 surveys returned this year in comparison to 33 the previous year. Based on this response rate, it is commendable that results continue to show "Very High" and "High".

#### Strategies

- Regular programming and classroom integration by Kendall Carlson, Youth Education Support Worker and Divisional Social Worker support
- Communication to parents about the importance of school-based skills in the future workplace. Examples include independence, homework completion, and accountability
- Student involvement in a variety of activities in and outside of classroom ie. SHOTS Team
- Leadership roles eg. school assemblies, student ambassadors
- Public speaking opportunities (concerts, assemblies, daily announcements, music festival)
- "Buddies" programs from K to 6
- Recycling Program
- Family Rooms and Character Education
- Community involvement – exposure to role models and highlight importance of volunteering and taking part in community activities (Christmas Hamper Program, Terry Fox, Jump Rope for Heart, Junior ATB, Lodge Buddies)
- Exposure to current technology and applications
- Digital citizenship direct instruction
- Roots of Empathy and Fun Friends program
- Enhance publicity regarding the success at Manning Elementary School to ensure the public is aware of student success (newspaper, student-created newsletters, entrance TV, website, Facebook page)

#### Citizenship – Measure Details

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.															
	School					Authority					Province				
	2016	2017	2018	2019	2020	2016	2017	2018	2019	2020	2016	2017	2018	2019	2020
Overall	96.9	95.3	94.9	95.8	96.8	84.3	82.0	86.2	85.7	85.2	83.9	83.7	83.0	82.9	83.3
Teacher	100.0	100.0	100.0	100.0	100.0	96.0	95.1	95.5	96.8	96.3	94.5	94.0	93.4	93.2	93.6
Parent	90.8	88.6	85.1	87.8	90.3	82.8	78.3	80.4	77.9	79.5	82.9	82.7	81.7	81.9	82.4
Student	100.0	97.2	99.5	99.5	100.0	74.2	72.6	82.7	82.5	79.9	74.5	74.4	73.9	73.5	73.8

## Outcome Two: First Nations, Métis, and Inuit students in Alberta are successful

Performance Measure	Results (in percentages)					Target	Targets	
	2016	2017	2018	2019	2020	2020	2020	2021
Overall percentage of self-identified FNMI students in Grades 6 and 9 who achieved the acceptable standard on Provincial Achievement Tests (overall cohort results).	100.0	*	*	*	*	100	100	100
Overall percentage of self-identified FNMI students in Grades 6 and 9 who achieved the standard of excellence on Provincial Achievement Tests (overall cohort results).	21.9	*	*	*	*	25	25	25

### Comment on Results

Due to suppression of results, we are unable to report on specifics for this goal. It should be noted that FMNI self-declaration has been a focus area at MES. This will hopefully allow for more examinable results in the future. Regular attendance continues to be a primary concern when instructing students.

### Strategies

Strategies are in place to support students when they are at school. Targeted communication plans are in place with families to promote student attendance. These plans include:

- Daily phone calls when a student is absent
- Homework support
- Individualized support in addition to school time
- Incentives to attend, such as classroom jobs, student of the week, and personalized goals
- Focus upon sharing the relevance of subject matter
- Making community connections with FMNI leaders
- Collaboration with local support groups to assist in early learning
- Incorporation of FMNI specific content into programming (ie. Music Alive focus)





### Outcome Three: Alberta has excellent teachers, school leaders, and school authority leaders

Performance Measure	Results (in percentages)					Target	Targets	
	2016	2017	2018	2019	2020	2020	2020	2021
Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.	89.4	88.4	85.6	84.4	87.8	85.0	88	87

#### Comment on Results

We surpassed our target in this area. According to the accountability surveys, families showed most satisfaction with opportunities for their children to learn about the variety of subjects available (97%), health (97%), music (94%), art (90%), and physical education (90%). Challenges include dissatisfaction with learning another language (30%; 20% of respondents indicated "Don't Know") and drama (66%; 14% of respondents indicated "Don't Know"). MES will continue to focus on better communicating the happenings of our school, community involvement and targeted professional development for all staff.

#### Strategies

- Division one and two Professional Learning Communities meet for 60 minutes every second week.
- School professional development plan is based on staff-identified needs and links with school and divisional plans
- Use of subject specialist teachers when possible
- Travelling art gallery displays
- Assemblies, concerts, public speaking
- Health presentations by Community Health Services
- Morning exercise program and scheduled movement breaks, Intramurals, track meet, morning exercises, QDPA, outside education programs
- Violin and orchestra program
- Targeted keyboarding and technology instruction at all grade levels
- Innovative use of technology
- Community involvement through music program, sports mentorship programs, arena, pool, curling
- Enriched art programs (Music Alive, yearly Fine Arts performance, Trickster Theatre residency every two years), musical collaboration with the high school
- Option program, Track and Field Day, Jump Rope for Heart
- Emphasize intentional language usage in context of subject areas

#### Program of Studies – Measure Details

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

	School					Authority					Province				
	2016	2017	2018	2019	2020	2016	2017	2018	2019	2020	2016	2017	2018	2019	2020
Overall	89.4	88.4	85.6	84.4	87.8	80.4	78.6	82.5	81.1	79.9	81.9	81.9	81.8	82.2	82.4
Teacher	91.5	93.0	90.3	94.4	94.4	88.2	89.5	92.4	90.7	90.0	88.1	88.0	88.4	89.1	89.3
Parent	87.3	83.9	81.0	74.4	81.1	82.8	76.5	76.3	76.0	76.2	80.1	80.1	79.9	80.1	80.1
Student	n/a	n/a	n/a	n/a	n/a	70.1	69.7	78.9	76.6	73.0	77.5	77.7	77.2	77.4	77.8

## Outcome Four: Alberta's education system is well governed and managed

Performance Measure	Results (in percentages)					Target	Targets	
	2015	2017	2018	2019	2020	2020	2021	2022
Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.	96.9	97.1	96.3	95.1	97.7	96	98	98
Percentage of teachers, parents and students satisfied with the overall quality of basic education.	98.1	94.1	94.7	95.3	95.4	95	96	97
Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.	88.9	83.3	85.5	93.5	89.8	94	90	91
Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.	92.8	92.9	89.5	90.0	88.7	91	89	90
Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.	100.0	96.6	90.6	93.6	100.0	94	95	95

### Comment on Results

Manning Elementary School earned strong results in this outcome. Targets were met in the areas of satisfaction with the quality of basic education, safe and caring and belief that their school has improved or stayed the same over the last three years.

Targets were not met in the area of work preparation and parental involvement. Although we have not quite met our goal in this outcome, we have maintained very high results. A safe and healthy learning community for students and our school community continues to be a priority.

### Strategies

- Parent contact is made quickly when student safety is in question, and learning team meetings, with parents, address concerns about student safety
- Safety Patrol
- Community Connections Class - our students in the school....SHOTS helpers, Grade Six Legacy Project - our students in the community....Roots of Empathy, Town Clean Up, Lodge Buddy Program, and Extended Care visits
- Family Rooms and Character Education Program
- Discipline Policy is clear and consistent, review with staff and school council annually
- EBS (Effective Behavioural Supports) part of discipline plan; expectations matrices displayed throughout the school; reviewed at staff meetings
- Actions always relate to mission, vision, and principle beliefs
- Safety procedures are in place and followed
- Cross-grade buddy programs
- School Council Meetings in representative format; primary focus on student achievement and programs and parental involvement in the council
- Multiple opportunities for parents to be involved in our school, as initiated through MES's survey and invitation to volunteer which was sent to all families
- Differentiated instruction, multiple intelligences, critical challenges delivery of instruction
- Guaranteed curriculum and vertical curricular alignment based on the RTI framework
- Option program
- Assessment for Learning and common assessments
- Online programs such as Accelerated Reader and XtraMath
- Explore blended learning opportunities
- Use of online tools (Google Classroom, Class Dojo) for parental input and access

- Regular programming and classroom integration by Kendall Carlson, Youth Education Support Worker and Divisional Social Worker support
- Communication to parents about the importance of school-based skills in the future workplace. Examples include independence, homework completion, and accountability.
- Public speaking opportunities (concerts, assemblies, daily announcements, music festival)
- Recycling Program
- Community involvement – exposure to role models and highlight importance of volunteering and taking part in community activities (Christmas Hamper Program, Terry Fox, Jump Rope for Heart, Junior ATB, Lodge Buddies)
- Digital citizenship direct instruction
- Enhance publicity regarding the success at Manning Elementary School to ensure the public is aware of student success (newspaper, student-created newsletters, entrance TV, website, Facebook page)



### Safe and Caring – Measure Details

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

	School					Authority					Province				
	2016	2017	2018	2019	2020	2016	2017	2018	2019	2020	2016	2017	2018	2019	2020
Overall	96.9	97.1	96.3	95.1	95.1	89.5	86.9	90.4	90.1	90.8	89.5	89.5	89.0	89.0	89.4
Teacher	100.0	100.0	100.0	100.0	100.0	95.7	95.6	95.6	97.1	97.6	95.4	95.3	95.0	95.1	95.3
Parent	92.9	94.0	92.0	87.7	87.7	89.8	84.9	87.6	85.6	87.8	89.8	89.9	89.4	89.7	90.2
Student	97.8	97.3	96.8	97.7	97.7	83.1	80.2	88.2	87.6	87.0	83.4	83.3	82.5	82.3	82.6

### Education Quality – Measure Details

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

	School					Authority					Province				
	2016	2017	2018	2019	2020	2016	2017	2018	2019	2020	2016	2017	2018	2019	2020
Overall	98.1	94.1	94.7	95.3	95.4	90.0	87.9	91.0	89.9	89.8	90.1	90.1	90.0	90.2	90.3
Teacher	98.1	94.4	98.1	100.0	96.3	97.2	96.5	97.3	97.7	96.8	96.0	95.9	95.8	96.1	96.4
Parent	96.2	87.8	87.0	87.8	90.9	86.9	82.2	84.7	81.0	83.0	86.1	86.4	86.0	86.4	86.7
Student	100.0	100.0	99.0	98.1	98.1	86.0	85.1	90.9	90.9	89.5	88.0	88.1	88.2	88.1	87.8

### Work Preparation – Measure Details

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

	School					Authority					Province				
	2016	2017	2018	2019	2020	2016	2017	2018	2019	2020	2016	2017	2018	2019	2020
Overall	88.9	83.3	85.5	93.5	90.4	85.6	82.7	84.7	84.0	82.5	82.6	82.7	82.4	83.0	84.1
Teacher	100.0	100.0	100.0	100.0	100.0	96.0	94.3	95.0	96.6	94.3	90.5	90.4	90.3	90.8	92.2
Parent	77.8	66.7	71.0	87.1	80.8	75.2	71.1	74.5	71.3	70.6	74.8	75.1	74.6	75.2	76.0





### Lifelong Learning – Measure Details

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

	School					Authority					Province				
	2016	2017	2018	2019	2020	2016	2017	2018	2019	2020	2016	2017	2018	2019	2020
Overall	79.8	72.3	63.0	69.4	72.7	77.2	75.5	77.5	76.2	78.3	70.7	71.0	70.9	71.4	72.6
Teacher	88.2	82.4	77.8	72.2	82.4	87.2	86.3	91.1	92.7	93.6	77.3	77.3	77.8	78.8	80.6
Parent	71.4	62.2	48.2	66.7	63.0	67.2	64.8	64.0	59.7	63.1	64.2	64.8	64.0	64.0	64.6

### Parental Involvement – Measure Details

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

	School					Authority					Province				
	2016	2017	2018	2019	2020	2016	2017	2018	2019	2020	2016	2017	2018	2019	2020
Overall	92.8	92.9	89.5	90.0	88.7	86.0	83.6	84.2	83.3	84.3	80.9	81.2	81.2	81.3	81.8
Teacher	100.0	100.0	100.0	97.8	100.0	91.7	92.4	93.0	94.0	94.4	88.4	88.5	88.9	89.0	89.6
Parent	85.5	85.8	79.0	82.2	77.4	80.2	74.9	75.4	72.6	74.3	73.5	73.9	73.4	73.6	73.9

### School Improvement – Measure Details

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

	School					Authority					Province				
	2016	2017	2018	2019	2020	2016	2017	2018	2019	2020	2016	2017	2018	2019	2020
Overall	100.0	96.6	90.6	93.6	100.0	84.7	82.5	87.5	84.4	86.6	81.2	81.4	80.3	81.0	81.5
Teacher	100.0	100.0	88.9	88.9	100.0	90.3	86.5	93.8	93.8	91.7	82.3	82.2	81.5	83.4	85.0
Parent	100.0	89.7	84.8	93.9	100.0	82.5	80.9	81.4	74.3	82.4	79.7	80.8	79.3	80.3	80.0
Student	100.0	100.0	98.0	98.1	100.0	81.5	80.2	87.5	85.1	85.7	81.5	81.1	80.2	79.4	79.6



## Local Outcome Six: Positive safety attitudes

*Outcome: Communicate and Celebrate the Importance of Safety to all Stakeholders*

Performance Measures	Result				Targets	
	2017	2018	2019	2020	2021	2022
Manning Elementary School will provide (and report to PRSD) monthly safety activities to staff and students.	100	100	100	80	100	100
Manning Elementary School will communicate (and report to PRSD) monthly key safety messages to stakeholders through a variety of means and media.	100	100	100	70	100	100
Manning Elementary School will complete six fire alarm and two lockdown drills (and report to PRSD) on an annual basis.	n/a	n/a	n/a	62.5	100	100

### Comment on Results

Throughout the 2020-2021 school year, Manning Elementary School did not meet the goals set out. MES shared monthly key safety messages 7/10 months, education/safety activities were provided and reported for 8/10 months and completed 62.5% of the required fire drills and lockdowns. Effective March 2020 safety training did still occur in the form of Covid 19 issues but was not recorded. Health and safety of staff and students continues to be a priority of Manning Elementary School and is firmly embedded in the school culture.

### Strategies

- A site-based Health and Safety Plan is developed annually, with the primary focus on safety education and activities for all stakeholders
- An Emergency Management Plan will be developed, updated yearly and reviewed annually with staff
- Public School Works will be utilized as a safety tool as per the Health and Safety Plan
- All safety education and activities will be reported monthly to the Division Health and Wellness Coordinator via Google forms
- Site based safety meetings (including site inspections) will occur on a monthly basis
- Centrally developed safety messages will be incorporated into monthly newsletters and the school website
- Participate in community safety training events and partnerships
- Utilize the MES Occupational Health and Safety Resource Manual for organizational, shared ownership and central storage purposes
- Representation is provided to the divisional safety committee





## Budget Report

Peace River School Division No. 10  
2020-2021 Spring Budget

### SCHOOL: Manning Elementary

#### Revenue And Allocations To Budget Center

AB ED: Service & Supports	2020-2021 Spring Budget	2019-2020 Fall Update Budget
Funding Framework Allocation	\$51,000	
<b>Total AB ED: Service &amp; Supports</b>	<b>\$51,000</b>	
% of Revenue And Allocations To Budget Center	102%	

AB ED: Base Funding	2020-2021 Spring Budget	2019-2020 Fall Update Budget
<b>Total AB ED: Base Funding</b>	<b>\$0</b>	<b>\$55,480</b>
% of Revenue And Allocations To Budget Center	0%	104%

AB ED: Differential Cost Funding	2020-2021 Spring Budget	2019-2020 Fall Update Budget
<b>Total AB ED: Differential Cost Funding</b>	<b>\$2,160</b>	<b>\$2,310</b>
% of Revenue And Allocations To Budget Center	4%	4%

Transfers	2020-2021 Spring Budget	2019-2020 Fall Update Budget
<b>Total Transfers</b>	<b>(\$2,952)</b>	<b>(\$4,312)</b>
% of Revenue And Allocations To Budget Center	-6%	-8%

<b>Total Revenue And Allocations To Budget Center</b>	<b>\$50,208</b>	<b>\$53,478</b>
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#### Expenditures

Other Staffing Costs	2020-2021 Spring Budget	2019-2020 Fall Update Budget
<b>Total Other Staffing Costs</b>	<b>\$4,163</b>	<b>\$4,163</b>
% of Expenditures	8%	8%

Contracted Services	2020-2021 Spring Budget	2019-2020 Fall Update Budget
<b>Total Contracted Services</b>	<b>\$10,250</b>	<b>\$11,250</b>
% of Expenditures	20%	21%

Supplies	2020-2021 Spring Budget	2019-2020 Fall Update Budget
<b>Total Supplies</b>	<b>\$35,795</b>	<b>\$38,065</b>
% of Expenditures	71%	71%

<b>Total Expenditures</b>	<b>\$50,208</b>	<b>\$53,478</b>
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#### Summary

	2020-2021 Spring Budget	2019-2020 Fall Update Budget
Total Revenues and Allocations To Budget	\$50,208	\$53,478
Total Expenditures	\$50,208	\$53,478
<b>Variance</b>	<b>\$0</b>	<b>\$0</b>



**Parental Involvement**

Manning Elementary School Council was presented with the draft version of the Manning Elementary School's combined Three Year Education and Annual Results Report at the November meeting. It was shared that the initial goals, targets and strategies were a result of MES staff analysis and collaboration over the previous months. The report was reviewed and members were asked to provide feedback and comments for further improvements. Feedback was taken back to MES staff and adjustments were made. At this time the principal indicated that this document would be posted on the school's website by November 30, 2020.

**Deadlines and Communication**

*This report will be made available for public viewing by November 30, 2020 on Manning Elementary School's website.*

*For additional information regarding Peace River School Division please visit [www.prsd.ab.ca](http://www.prsd.ab.ca)*

# Manning Elementary School

*"Learning together, succeeding together  
through academics, athletics and the arts."*

