

# Manning Elementary School



## Annual Education Results Report/Three Year Education Plan 2011 - 2014



## **Accountability Statement**

Peace River School Division subscribes to a combined Three Year Education Plan (3YEP) and Annual Results Report (AERR).

This report is a summary of Manning Elementary School's achievements for the 2010/2011 school year based on the 2010-2013 Three Year Education Plan. It serves as a tool to continue monitoring improvement in the school and provides accountability to the stake holders.

## **Foundation Statements**

### **Manning Elementary School**

#### **Mission**

*Learning Together, Succeeding Together Through Academics, Athletics and the Arts.*

#### **Vision**

*Manning Elementary School is a positive learning community where students will achieve to the best of their ability academically, emotionally, physically and socially.*

#### **Principle Beliefs**

*\*\*we value respect for yourself, others and property*

*\*\*we value the importance of being lifelong learners (staff & students)*

*\*\*we value active living and healthy life choices*

*\*\*we appreciate the uniqueness & differences of learners which will guide our instruction and evaluation*

*\*\*we strive for continuous improvement as a Professional Learning Community.*

*\*\*we believe hope is the seed of success, celebrate success*



## Profile

Manning Elementary School offers progressive programming for kindergarten to grade six students. Extended fine arts and FSL opportunities are offered in addition to basic programming.

MES takes pride in its strong mission, vision and principal beliefs that guide instruction and school based decision making. Parents, families and community members are encouraged to take part in school activities and experience the positive school culture.

Manning Elementary School supports and promotes community partnerships. Housed in the annex building are the Manning Sunshine Playschool, Parent Link, Manning Child Care Association Toy Lending Club and the Manning Child Care Association Day Care. A recent addition to the infrastructure of Manning Elementary School is the Before and After School Care annex building. The gymnasium is also well utilized by the public to offer services and opportunities to the community. Manning Mini Gym, Manning Gymnastics, floor hockey, Manning Minor Soccer, Manning Minor Hockey and dance classes keep the facility busy after school hours.

Manning Elementary School is located in the northern community of Manning, Alberta. In town, the population is approximately 1400, with another 4000 people residing in the outlying areas. The area's economy is based upon agriculture, oil and gas and forestry industries. The majority of families live in rural areas and students are bussed to school.

Manning is relatively remote, with the nearest neighbouring town being 90 km away. As a result, the local business community supports the needs of the citizens. General health care services are available with town, but it is necessary to leave the community to access dentists, optometrists, etc.

Manning offers many recreational opportunities. In winter months the arena complex is kept busy with hockey, figure skating and curling being offered to all ages. There is also a golf course and ski hill in the area. Youth of the community have numerous activities to choose from; including Junior Forest Wardens, dance classes, 4-H clubs, music lessons, Sparks, Brownies and Girl Guides, and Christian Youth Groups.

### **Enrollment 2011-2012** (as of September 30, 2011)

<b>Grade Level</b>	<b>Student Population</b>
<i>Kindergarten</i>	21
<i>Grade One</i>	23
<i>Grade Two</i>	18
<i>Grade Three</i>	21
<i>Grade Four</i>	17
<i>Grade Five</i>	13
<i>Grade Six</i>	21



### October 2011 Accountability Pillar Overall Summary

Measure Category	Measure Category Evaluation	Measure	Manning Elementary School			Alberta			Measure Evaluation		
			Current Result	Prev Year Result	Prev 3 yr Average	Current Result	Prev Year Result	Prev 3 Yr Average	Achievement	Improvement	Overall
Safe and Caring Schools	Excellent	Safe and Caring	96.0	95.4	94.9	88.1	87.6	86.6	Very High	Maintained	Excellent
Student Learning Opportunities	n/a	Program of Studies	94.7	94.5	93.8	80.9	80.5	80.1	Very High	Maintained	Excellent
		Education Quality	97.5	94.5	97.6	89.4	89.2	88.9	Very High	Maintained	Excellent
Student Learning Achievement (Grades K-9)	Excellent	PAT: Acceptable	100.0	94.5	93.3	79.3	79.1	78.0	Very High	Improved	Excellent
		PAT: Excellence	32.1	30.9	35.3	19.6	19.4	18.5	Very High	Maintained	Excellent
		Work Preparation	91.7	83.3	89.7	80.1	79.9	79.8	Very High	Maintained	Excellent
		Citizenship	96.7	94.1	95.2	81.9	81.4	79.9	Very High	Maintained	Excellent
Parental Involvement	Excellent	Parental Involvement	98.3	92.5	97.5	79.9	80.0	79.4	Very High	Maintained	Excellent
Continuous Improvement	Excellent	School Improvement	97.5	80.0	87.7	80.1	79.9	78.8	Very High	Improved Significantly	Excellent

Notes:

1. PAT results are a weighted average of the percent meeting standards (Acceptable, Excellence) on Provincial Achievement Tests. The weights are the number of students enrolled in each course. Courses included: English Language Arts (Grades 3, 6, 9), and Science (Grades 6, 9).
2. Data values have been suppressed where the number of students is less than 6. Suppression is marked with an asterisk (\*).

## Measure Evaluation Reference

### Achievement Evaluation

Achievement evaluation is based upon a comparison of Current Year data to a set of standards which remain consistent over time. The Standards are calculated by taking the 3 year average of baseline data for each measure across all school jurisdictions and calculating the 5th, 25th, 75th and 95th percentiles. Once calculated, these standards remain in place from year to year to allow for consistent planning and evaluation.

The table below shows the range of values defining the 5 achievement evaluation levels for each measure.

Measure	Very Low	Low	Intermediate	High	Very High
Safe and Caring	0.00 - 77.62	77.62 - 81.05	81.05 - 84.50	84.50 - 88.03	88.03 - 100.00
Program of Studies	0.00 - 66.31	66.31 - 72.65	72.65 - 78.43	78.43 - 81.59	81.59 - 100.00
Education Quality	0.00 - 80.94	80.94 - 84.23	84.23 - 87.23	87.23 - 89.60	89.60 - 100.00
Drop Out Rate	100.00 - 9.40	9.40 - 6.90	6.90 - 4.27	4.27 - 2.79	2.79 - 0.00
High School Completion Rate (3 yr)	0.00 - 57.03	57.03 - 62.36	62.36 - 73.88	73.88 - 81.79	81.79 - 100.00
PAT: Acceptable	0.00 - 65.53	65.53 - 78.44	78.44 - 85.13	85.13 - 89.49	89.49 - 100.00
PAT: Excellence	0.00 - 9.19	9.19 - 11.96	11.96 - 17.99	17.99 - 22.45	22.45 - 100.00
Diploma: Acceptable	0.00 - 74.42	74.42 - 83.58	83.58 - 88.03	88.03 - 92.35	92.35 - 100.00
Diploma: Excellence	0.00 - 10.31	10.31 - 15.67	15.67 - 20.27	20.27 - 23.77	23.77 - 100.00
Diploma Exam Participation Rate (4+ Exams)	0.00 - 31.10	31.10 - 44.11	44.11 - 55.78	55.78 - 65.99	65.99 - 100.00
Rutherford Scholarship Eligibility Rate (Revised)	0.00 - 43.18	43.18 - 49.83	49.83 - 59.41	59.41 - 70.55	70.55 - 100.00
Transition Rate (6 yr)	0.00 - 39.80	39.80 - 46.94	46.94 - 56.15	56.15 - 68.34	68.34 - 100.00
Work Preparation	0.00 - 66.92	66.92 - 72.78	72.78 - 77.78	77.78 - 86.13	86.13 - 100.00
Citizenship	0.00 - 66.30	66.30 - 71.63	71.63 - 77.50	77.50 - 81.08	81.08 - 100.00
Parental Involvement	0.00 - 70.76	70.76 - 74.58	74.58 - 78.50	78.50 - 82.30	82.30 - 100.00
School Improvement	0.00 - 65.25	65.25 - 70.85	70.85 - 76.28	76.28 - 80.41	80.41 - 100.00

#### Notes:

- 1) For all measures except Drop Out Rate: The range of values at each evaluation level is interpreted as greater than or equal to the lower value, and less than the higher value. For the Very High evaluation level, values range from greater than or equal to the lower value to 100%.
- 2) Drop Out Rate measure: As "Drop-out Rate" is inverse to most measures (i.e. lower values are "better"), the range of values at each evaluation level is interpreted as greater than the lower value and less than or equal to the higher value. For the Very High evaluation level, values range from 0% to less than or equal to the higher value.

### Improvement Table

For each jurisdiction, improvement evaluation consists of comparing the Current Year result for each measure with the previous three-year average. A chi-square statistical test is used to determine the significance of the improvement. This test takes into account the size of the jurisdiction in the calculation to make improvement evaluation fair across jurisdictions of different sizes.

The table below shows the definition of the 5 improvement evaluation levels based upon the chi-square result.

Evaluation Category	Chi-Square Range
Declined Significantly	3.84 + (current < previous 3-year average)
Declined	1.00 - 3.83 (current < previous 3-year average)
Maintained	less than 1.00
Improved	1.00 - 3.83 (current > previous 3-year average)
Improved Significantly	3.84 + (current > previous 3-year average)

### Overall Evaluation Table

The overall evaluation combines the Achievement Evaluation and the Improvement Evaluation. The table below illustrates how the Achievement and Improvement evaluations are combined to get the overall evaluation.

Improvement	Achievement				
	Very High	High	Intermediate	Low	Very Low
Improved Significantly	Excellent	Good	Good	Good	Acceptable
Improved	Excellent	Good	Good	Acceptable	Issue
Maintained	Excellent	Good	Acceptable	Issue	Concern
Declined	Good	Acceptable	Issue	Issue	Concern
Declined Significantly	Acceptable	Issue	Issue	Concern	Concern

### Category Evaluation

The category evaluation is an average of the Overall Evaluation of the measures that make up the category. For the purpose of the calculation, consider an Overall Evaluation of Excellent to be 2, Good to be 1, Acceptable to be 0, Issue to be -1, and Concern to be -2. The simple average (mean) of these values rounded to the nearest integer produces the Category Evaluation value. This is converted back to a colour using the same scale above (e.g. 2=Excellent, 1=Good, 0=Intermediate, -1=Issue, -2=Concern)

## Goal One: Success for Every Student

**Outcome: Students demonstrate proficiency in literacy and numeracy**

Performance Measure	Results (in percentages)					Target <sup>1</sup>	Evaluation			Targets <sup>2</sup>		
	2007	2008	2009	2010	2011	2011	Achievement	Improvement	Overall	2012	2013	2014
Overall percentage of students in Grades 3, 6 and 9 who achieved the acceptable standard on Provincial Achievement Tests (overall cohort results).	98.1	87.1	98.2	94.5	100.0	80.0	Very High	Improved	Excellent	80.0	80.0	80.0
Overall percentage of students in Grades 3, 6 and 9 who achieved the standard of excellence on Provincial Achievement Tests (overall cohort results).	46.3	28.6	46.4	30.9	32.1	10.0	Very High	Maintained	Excellent	10.0	10.0	10.0

### Comment on Targets

- 2010-2011 targets of 80% for acceptable standard and 10% for standard of excellent were met
- Staff critically analyzed results to identify areas of strength and of growth. Specific strategies are suggested and implemented on a school wide level to address concerns.

### Continued Strategies

- Critical challenges approach to instruction delivery
- Assessment for learning strategies
- Guaranteed curriculum
- Pyramid of interventions
- Special education intervention
- Early literacy
- Precision reading
- PAT analysis
- Splitting of large group instruction through educational assistance support in classrooms
- PRSD Learning Coach supports
- Continued staff professional development with new curriculum
- Teacher best practices (eg. Best Writing lessons, Write Traits, Paragraph Editing)
- Employ technology as a best practice and student learning tool

### New Strategies

- See specific summaries

**Our school is a professional learning community which strives for student success.**

#### Notes:

1. Aggregated PAT results are based upon a weighted average of percent meeting standards (Acceptable, Excellence). The weights are the number of students enrolled in each course. Courses included: English Language Arts (Grades 3, 6, 9), and Science (Grades 6, 9). The percentages achieving the acceptable standard include the percentages achieving the standard of excellence.
2. Data values have been suppressed where the number of students is less than 6. Suppression is marked with an asterisk (\*).



## Provincial Achievement Test Results – Measure Details

PAT Course by Course Results by Number Enrolled.													
		Results (in percentages)										Target	
		2007		2008		2009		2010		2011		2011	
		A	E	A	E	A	E	A	E	A	E	A	E
English Language Arts 3	School	100.0	40.0	94.7	21.1	95.5	22.7	100.0	23.5	100.0	23.8	80	10
	Authority	76.5	10.9	79.7	9.3	88.5	10.3	81.3	12.4	83.8	11.5		
	Province	80.3	17.7	80.1	16.1	81.3	18.2	81.6	19.5	81.8	17.5		
Mathematics 3	School	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	100.0	42.9	80	10
	Authority	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	76.6	21.7		
	Province	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	77.4	26.0		
English Language Arts 6	School	100.0	35.3	80.8	26.9	100.0	52.9	94.7	26.3	100.0	18.8	80	10
	Authority	76.8	13.6	83.5	12.6	75.7	9.7	76.4	9.9	84.2	8.6		
	Province	80.3	19.8	81.1	21.0	81.8	18.9	83.3	18.9	83.0	18.5		
Mathematics 6	School	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	93.8	43.8	80	10
	Authority	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	63.6	9.1		
	Province	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	73.7	17.8		
Science 6	School	94.1	64.7	88.0	36.0	100.0	70.6	89.5	42.1	100.0	56.3	80	10
	Authority	68.4	17.1	76.3	14.9	69.9	13.0	66.1	15.9	68.9	15.3		
	Province	75.2	26.6	74.8	24.1	76.5	24.8	76.8	26.4	76.2	25.0		
Social Studies 6	School	n/a	n/a	n/a	n/a	n/a	n/a	68.4	15.8	100.0	25.0	80	10
	Authority	n/a	n/a	n/a	n/a	n/a	n/a	51.5	6.9	64.1	11.5		
	Province	n/a	n/a	n/a	n/a	n/a	n/a	71.0	16.4	71.1	18.5		
	Province	n/a	n/a	n/a	n/a	n/a	n/a	64.6	15.7	61.9	13.6		

Note: Data values have been suppressed where the number of students is less than 6. Suppression is marked with an asterisk (\*).

\*\* "A" = Acceptable; "E" = Excellence — the percentages achieving the acceptable standard include the percentages achieving the standard of excellence.

### PAT Results Course By Course Summary By Enrolled With Measure Evaluation

Course	Measure	Manning Elementary School						Alberta				
		Achievement	Improvement	Overall	2011		Prev 3 Yr Avg		2011		Prev 3 Yr Avg	
					N	%	N	%	N	%	N	%
English Language Arts 3	Acceptable Standard	Very High	Maintained	Excellent	21	100.0	19	96.7	42,944	81.8	42,052	81.0
	Standard of Excellence	Very High	Maintained	Excellent	21	23.8	19	22.4	42,944	17.5	42,052	17.9
English Language Arts 6	Acceptable Standard	Very High	Improved	Excellent	16	100.0	21	91.8	43,433	83.0	43,646	82.1
	Standard of Excellence	High	Declined	Acceptable	16	18.8	21	35.4	43,433	18.5	43,646	19.6
Science 6	Acceptable Standard	Very High	Improved	Excellent	16	100.0	20	92.5	43,441	76.2	43,534	76.0
	Standard of Excellence	Very High	Maintained	Excellent	16	56.3	20	49.6	43,441	25.0	43,534	25.1
Social Studies 6	Acceptable Standard	n/a	Improved Significantly	n/a	16	100.0	19	68.4	43,537	71.1	43,601	71.0
	Standard of Excellence	n/a	Maintained	n/a	16	25.0	19	15.8	43,537	18.5	43,601	16.4

Note: Evaluations for Mathematics (Grades 3 and 6) are not calculated due to the changes in the tests in 2010.

**Outcome: Students achieve educational outcomes**

Performance Measure	Results (in percentages)					Target <sup>1</sup>	Targets <sup>2</sup>		
	2007	2008	2009	2010	2011	2011	2012	2013	2014
Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.	83.3	91.3	94.6	90.8	96.9	90	90	90	90
Percentage of teacher and parent satisfaction that high school graduates demonstrate the knowledge, skills and attitudes necessary for lifelong learning.	66.7	77.8	65.2	67.5	62.5	65	65	65	65

**Comment on Targets**

- As these have not been previous measure in the AERR/3 Year Education Plan no previous targets were set.
- The second measure continues to be a concern at MES. Through staff discussions and school council meetings – it is felt that the question is ambiguous in nature for MES. Concerns have been raised regarding the phrasing and reference to high school graduates as opposed to MES students; although we recognize there is direct correlation there are questions regarding clarification of what the measure is asking.

**Continued Strategies**

- Explore and access alternative delivery methods of delivery
- Youth support worker contracted and on site
- Continue to foster relationships and contacts between agencies
- Ensure that school – home communication is consistent and receptive
- Speech assistant supported at site level
- Continue to support Key Contact position to coordinate and oversee services
- Promotions of positive happenings at MES in a more public manner
- Continue to promote strategies to enhance organizational skills
- Build connections between Manning Elementary and Paul Rowe Junior-Senior High School
- Ensure that citizenships skills are implemented and recognized

**Our school is a professional learning community which strives for student success.**

**At Risk Students – Measure Details**

Percentages of teachers, parents and student agreement that programs for children at risk are easy to access and timely.										
	School					Province				
	2007	2008	2009	2010	2011	2007	2008	2009	2010	2011
Overall	88.3	91.3	94.6	90.8	96.9	78.3	79.5	81.4	81.8	82.3
Teacher	100.0	92.3	100.0	100.0	100.0	91.2	91.9	92.5	80.5	93.1
Parent	81.0	*	85.7	79.2	90.7	66.8	68.5	71.3	71.7	72.3
Student	84.1	90.2	98.0	93.3	100.0	77.0	78.0	80.3	80.5	81.5

**Lifelong Learning – Measure Details**

Percentage of teacher and parent satisfaction that high school graduates demonstrate the knowledge, skills and attitudes necessary for lifelong learning.										
	School					Province				
	2007	2008	2009	2010	2011	2007	2008	2009	2010	2011
Overall	66.7	77.8	65.2	67.5	62.5	65.6	66.7	67.4	67.6	67.9
Teacher	75.0	77.8	73.3	75.0	75.0	74.1	73.8	74.0	75.4	75.3
Parent	58.3	*	57.1	60.0	50.0	57.1	59.5	60.8	59.8	60.6



**Outcome: Students are prepared for the 21<sup>st</sup> century**

Performance Measure	Results (in percentages)					Target	Evaluation			Targets		
	2007	2008	2009	2010	2011	2011	Achievement	Improvement	Overall	2012	2013	2014
Percentages of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.	88.7	94.9	96.6	94.1	96.7	90	Very High	Maintained	Excellent	90	90	90
Percentages of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.	83.3	100.0	85.7	83.3	91.7	85	Very High	Maintained	Excellent	80	80	80

**Comments on Targets**

- Targets of 90% and 85% respectively for the performance measures were met
- It is felt that a supportive school wide system is integral to students success and that relating all actions to the mission, vision and principal beliefs provide clear expectations and stability for staff and students

**Continued Strategies**

- Student involvement in a variety of activities in and outside of classroom
- SHOTS
- Community connections
- Leadership roles eg. School Assemblies
- Reading buddies
- Work ethic
- Recycling Program
- Bully B'Ware Program
- Family Rooms and Character Education
- Community involvement – exposure to role models
- Opportunities in academics, athletics and the arts
- Exposure to current technology and applications
- Roots of Empathy
- Enhance publicity regarding the success at Manning Elementary School to ensure the public is aware of student success (newspaper, newsletters, TV bulletin board, website, Twitter, etc.)

**At MES students are encouraged to take ownership for their own learning.**

Note: Data values have been suppressed where the number of respondents is less than 6. Suppression is marked with an asterisk (\*).

**Citizenship – Measure Details**

Percentages of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.															
	School					Authority					Province				
	2007	2008	2009	2010	2011	2007	2008	2009	2010	2011	2007	2008	2009	2010	2011
Overall	88.7	94.9	96.6	94.1	96.7	67.6	69.6	73.2	76.9	79.5	76.6	77.9	80.3	81.4	81.9
Teacher	100.0	100.0	100.0	100.0	100.0	84.7	86.8	89.2	92.4	93.0	89.9	90.6	91.8	93.0	92.7
Parent	82.9	*	94.3	86.1	90.0	59.9	61.2	66.1	69.9	74.2	72.6	74.7	77.4	78.5	78.6
Student	83.3	89.7	95.6	96.4	100.0	58.3	60.9	64.4	68.4	71.4	67.1	68.5	71.8	72.7	74.5

**Work Preparation – Measure Details**

Percentages of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.															
	School					Authority					Province				
	2007	2008	2009	2010	2011	2007	2008	2009	2010	2011	2007	2008	2009	2010	2011
Overall	83.3	100.0	85.7	83.3	91.7	70.6	71.0	76.6	74.3	77.8	77.1	80.1	79.6	79.9	80.1
Teacher	100.0	100.0	100.0	100.0	100.0	87.1	88.2	89.0	90.3	92.3	89.2	89.3	88.9	90.0	89.6
Parent	66.7	*	71.4	66.7	83.3	54.1	53.7	64.2	58.2	63.2	65.1	70.9	70.2	69.8	70.6

## Goal Two: Transformed Education Through Collaboration

**Outcome: Students have access to programming and supports to enable their learning**

Performance Measure	Results (in percentages)					Target	Evaluation			Targets		
	2007	2008	2009	2010	2011	2011	Achievement	Improvement	Overall	2012	2013	2014
Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.	85.3	95.8	91.0	94.5	94.7	90	Very High	Maintained	Excellent	90	90	90
Percentage of teachers, parents and students satisfied with the overall quality of basic education.	90.4	100.0	98.4	94.5	97.5	90	Very High	Maintained	Excellent	90	90	90
Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.	91.6	90.6	98.7	95.4	96.0	90	Very High	Maintained	Excellent	90	90	90

### Comments on Targets

- 2010-2011 target of 90% for all measures was met
- All strategies indicated in the 2010-2011 Three Year Education Plan were implemented
- It is felt that the strong focus upon consistency in expectations regarding the discipline policy and EBS is key
- Recommendations to continue to foster open lines of communication between staff and home have been made

### Continued Strategies

- Dare to Care program and Bully B'Ware program
- Safety Patrol
- Community Connections Class: -our students in the school....SHOTS helpers, Grade Six Legacy Project - our students in the community....Town Clean Up, Lodge and Extended Care visits
- Community Walk
- Lion's Quest Program
- Family Rooms and Character Education Program
- Discipline Policy is clear and consistent, review with staff and school council annually
- Behaviour documentation through supervision clipboards
- EBS (Effective Behavioural Supports) part of discipline plan; expectations matrixes displayed throughout the school; reviewed at staff meetings
- Actions always relate to mission, vision, and principle beliefs
- Differentiated learning
- Guaranteed curriculum and vertical curricular alignment
- Brain based learning, multiple intelligences
- Assemblies, concerts, public speaking
- Option program/Science Olympics
- Intramurals, track meet, morning exercises, QDPA, outside education programs
- Community involvement through music program, sports mentorship program arena, pool, curling
- Enriched art programs (yearly Fine Arts performance, EA trained in Kodaly, Trickster Theatre residency every 2years)
- Learning styles analyzed
- Assessment for Learning and common assessment
- MES Assessment Team/PRSD AISI learning coaches
- Pyramid of Interventions
- Youth Worker , EA Support, FNMI Support
- Computer programs such as Accelerated Reader
- Monthly review of AAA at School Council

- Multiple opportunities for parents to be involved in our school
- Critical challenges delivery of instruction
- Common language/expectations for learning
- Choice of programs available (second language, computers, drama, music, outdoor education)
- Use of technology in instruction and evaluation (SMARTBoards, COWs, on-line guides, Ipods, and student supports)
- Continued instruction of keyboarding skills
- Ensure that discipline policy/expectations are shared with subs to maintain consistency within the classroom
- SMARTResponse, kobos, flip cameras

#### New Strategies

- Explore other sources of service delivery (ie. VC, webcams, collaboration) for specialized services (ie. speech, OT, consults) to ensure student needs are met

**At MES our students are involved in a wide variety of opportunities that encourage success through academics, athletics and the arts.**

Note: Data values have been suppressed where the number of respondents is less than 6. Suppression is marked with an asterisk (\*).

#### Program of Studies – Measure Details

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.															
	School					Authority					Province				
	2007	2008	2009	2010	2011	2007	2008	2009	2010	2011	2007	2008	2009	2010	2011
Overall	85.3	95.8	91.0	94.5	94.7	67.4	68.2	72.0	71.5	75.5	78.5	79.4	80.3	80.5	80.9
Teacher	93.8	95.8	98.4	96.8	98.4	77.1	78.6	79.8	82.9	82.4	85.7	86.4	86.8	87.7	87.6
Parent	76.8	*	83.6	92.1	91.0	64.6	65.5	71.6	67.2	70.3	76.9	77.6	78.7	78.0	78.3
Student	n/a	n/a	n/a	n/a	n/a	60.5	60.4	64.5	64.5	73.8	72.9	74.1	75.3	75.9	76.9

#### Education Quality – Measure Details

Percentage of teachers, parents and students satisfied with the overall quality of basic education.															
	School					Authority					Province				
	2007	2008	2009	2010	2011	2007	2008	2009	2010	2011	2007	2008	2009	2010	2011
Overall	90.4	100.0	98.4	94.5	97.5	80.4	82.4	86.0	85.8	86.7	87.6	88.2	89.3	89.2	89.4
Teacher	95.8	100.0	100.0	100.0	100.0	90.8	92.2	95.3	96.3	96.7	94.7	94.9	95.3	95.6	95.5
Parent	78.6	*	95.2	84.4	92.6	69.7	72.6	76.6	75.2	77.3	81.8	83.0	84.4	83.9	84.2
Student	96.7	100.0	100.0	99.1	100.0	80.8	82.4	86.1	86.0	86.1	86.4	86.6	88.3	88.2	88.5

#### Safe and Caring – Measure Details

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.															
	School					Authority					Province				
	2007	2008	2009	2010	2011	2007	2008	2009	2010	2011	2007	2008	2009	2010	2011
Overall	91.6	90.6	98.7	95.4	96.0	78.9	81.8	83.2	85.3	87.2	84.2	85.1	86.9	87.6	88.1
Teacher	100.0	97.7	100.0	100.0	100.0	89.1	90.8	93.6	94.8	95.6	92.6	93.1	93.8	94.4	94.5
Parent	85.7	*	97.1	92.3	92.2	74.2	78.7	76.8	80.5	84.3	81.7	83.2	85.3	86.1	86.6
Student	89.2	83.5	98.8	93.8	95.7	73.2	75.8	79.2	80.5	81.7	78.5	79.1	81.7	82.2	83.3

**Outcome: The education system demonstrates openness to new and innovative ideas, leadership and collaboration**

Performance Measure	Results (in percentages)					Target	Evaluation			Targets		
	2007	2008	2009	2010	2011	2011	Achievement	Improvement	Overall	2012	2013	2014
Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.	82.6	100.0	100.0	92.5	98.3	80	Very High	Maintained	Excellent	80	80	80
Percentages of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.	93.0	83.0	100.0	80.0	97.5	85	Very High	Improved Significantly	Excellent	85	85	85

**Comments on Targets**

- 2010-2011 target of 90% was met for both performance measures
- Data reporting on staff satisfaction regarding focused and systematic professional growth opportunities within the division indicates that 83% of teachers and 71% of support staff are satisfied; it should be noted that MES has developed a comprehensive professional development plan based on a combination of staff identified, divisional and AISI goals; however meeting professional development needs of all staff will remain a priority

**Continued Strategies**

- School appearance
- Positive role models
- School plan-reviewed with staff, school council, posted on web site
- Supportive working environment
- Professional team approach and opportunities for collaboration
- Student leadership (SHOTS)
- Community Connections Class
- Family Rooms & Character Education Program
- Bookworm Buddies Readers program
- Reading Buddies
- Bully Beware
- Participate in Volunteer/Work Experience/Shadow/ Program with High School
- Education Week Festivities
- School Sign
- Dare to Care
- Monthly food orders
- Community Volunteers
- Grade 6 Legacy Project
- Invitational Education Program
- School Newsletter
- School Council (meetings announced on TV bulletin board, newsletter, home journals, overview of meetings posted in newsletter)
- Parent/Teacher Interviews
- Food for Thought Program
- Differentiated learning
- Guaranteed curriculum
- Brain based learning, multiple intelligences
- Assemblies, concerts, public speaking
- Option program/Science Olympics
- Intramurals, track meet, morning exercises, QDPA, outside education programs
- Community involvement through music program, sports mentorship program arena, pool, curling
- Enriched art programs (yearly Fine Arts performance, music specialist on staff, Trickster Theatre residency every 2 years)
- Learning styles
- Assessment for Learning

- MES Assessment Team/PRSD AISI facilitators
- Pyramid of Interventions
- Youth Worker , EA Support, FNMI Support
- Computer programs such as Accelerated Reader
- Monthly review of AAA at School Council
- Multiple opportunities for parents to be involved in our school
- Common assessment
- Vertical curricular alignment
- Critical challenges delivery of instruction
- Common language/expectations for learning
- Choice of programs available (second language, computers, drama, music, outdoor education)
- High standard of ICT hardware and technology applications is employed
- Paul Rowe partnerships (Trickster, video conferencing, bridging opportunities)

**New Strategies**

- Further communicate successes at MES (ie. Schollie results, PAT grades)
- Celebrate student success more publically (newspaper, Twitter, newsletters, welcome TV, etc.)

**All staff are part of our Professional Learning Community and are working toward continuous improvement in our school and in themselves as educators.**

**At MES we value the importance of communication and support between home and school.**

Note: Data values have been suppressed where the number of respondents is less than 6. Suppression is marked with an asterisk (\*).

**Parental Involvement – Measure Details**

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.															
	School					Authority					Province				
	2007	2008	2009	2010	2011	2007	2008	2009	2010	2011	2007	2008	2009	2010	2011
Overall	82.6	100.0	100.0	92.5	98.3	71.3	73.7	79.2	77.4	79.6	77.5	78.2	80.1	80.0	79.9
Teacher	97.5	100.0	100.0	97.5	100.0	83.2	84.2	86.5	87.9	87.9	87.1	87.5	88.0	88.6	88.1
Parent	67.6	*	100.0	87.5	96.7	59.3	63.2	71.9	66.8	71.2	67.9	69.0	72.2	71.3	71.7

**School Improvement – Measure Details**

Percentages of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.															
	School					Authority					Province				
	2007	2008	2009	2010	2011	2007	2008	2009	2010	2011	2007	2008	2009	2010	2011
Overall	93.0	83.0	100.0	80.0	97.5	68.6	70.0	77.5	77.1	78.3	76.3	77.0	79.4	79.9	80.1
Teacher	100.0	77.8	100.0	62.5	100.0	73.8	71.8	83.3	83.8	87.9	74.5	75.6	78.2	80.8	80.1
Parent	85.7	*	100.0	81.3	94.4	62.8	64.6	71.2	68.8	67.9	75.1	75.9	78.1	77.0	77.3
Student	93.3	88.2	100.0	96.4	97.9	69.1	73.5	77.9	78.8	79.2	79.3	79.5	81.8	81.8	82.9



*Budget Highlights*

## Budget Report

Peace River School Division No. 10  
2011-12 November 30 Final Approved

### SCHOOL: Manning Elementary

#### Revenue And Allocations To Budget Center

AB ED: Base Funding	2011-12 November 30 Final Approve	2010-2011 Budget: Final
Total AB ED: Base Funding	\$729,742	\$755,544
% of Revenue And Allocations To Budget Center	65%	67%
<b>AB ED: Differential Cost Funding</b>	<b>2011-12 November 30 Final Approve</b>	<b>2010-2011 Budget: Final</b>
Total AB ED: Differential Cost Funding	\$139,395	\$163,474
% of Revenue And Allocations To Budget Center	12%	15%
<b>AB ED: Other Support Funding</b>	<b>2011-12 November 30 Final Approve</b>	<b>2010-2011 Budget: Final</b>
Total AB ED: Other Support Funding	\$1,364	\$1,436
% of Revenue And Allocations To Budget Center	0%	0%
<b>Federal Government</b>	<b>2011-12 November 30 Final Approve</b>	<b>2010-2011 Budget: Final</b>
Total Federal Government	\$86	\$95
% of Revenue And Allocations To Budget Center	0%	0%
<b>Instruction Resource Fees</b>	<b>2011-12 November 30 Final Approve</b>	<b>2010-2011 Budget: Final</b>
Textbook Rentals	\$6,900	\$6,550
Total Instruction Resource Fees	\$6,900	\$6,550
% of Revenue And Allocations To Budget Center	1%	1%
<b>Investment Income</b>	<b>2011-12 November 30 Final Approve</b>	<b>2010-2011 Budget: Final</b>
Total Investment Income	\$3,335	\$3,537
% of Revenue And Allocations To Budget Center	0%	0%
<b>Transfers</b>	<b>2011-12 November 30 Final Approve</b>	<b>2010-2011 Budget: Final</b>
Opening Reserve Balance	\$246,594	\$189,170
Total Transfers	\$246,594	\$189,170
% of Revenue And Allocations To Budget Center	22%	17%
<b>Total Revenue And Allocations To Budget Center</b>	<b>\$1,127,416</b>	<b>\$1,119,805</b>

Expenditures		
<b>Certificated</b>	2011-12 November 30 Final Approve	2010-2011 Budget: Final
Total Certificated	\$676,682	\$652,680
% of Expenditures	67%	58%
<b>Uncertificated</b>	2011-12 November 30 Final Approve	2010-2011 Budget: Final
Total Uncertificated	\$126,136	\$190,339
% of Expenditures	12%	17%
<b>Other Staffing Costs</b>	2011-12 November 30 Final Approve	2010-2011 Budget: Final

Other Staffing Costs	2011-12 November 30 Final Approve	2010-2011 Budget: Final
School Based Certificated Sub Cost	\$3,255	\$3,255
Certified: Substitute Teacher: Daily Rate	\$217.00	\$217.00
Days of School Certified Subs	15.00 Days	15.00 Days
School Based Certificated Sub Benefits	\$326	\$326
School Based Certificated Sub Cost	\$3,255	\$3,255
Sub Teacher Benefit Rates	0.1000 Factor	0.1000 Factor
Uncertified Subs and Additional Hours	\$3,500	\$3,500
<b>Total Other Staffing Costs</b>	<b>\$7,081</b>	<b>\$7,081</b>
<b>% of Expenditures</b>	<b>1%</b>	<b>1%</b>

Contracted Services	2011-12 November 30 Final Approve	2010-2011 Budget: Final
Certificated Inservice/Reg Fees	\$3,000	\$3,000
Uncertificated Inservice/Reg Fees	\$2,500	\$2,000
Professional Fees	\$5,000	\$5,000
Postage & Phone	\$6,000	\$6,000
Advertising	\$1,000	\$1,000
Expense Reimbursement	\$2,500	\$2,500
Field Trips	\$3,000	\$3,000
Contracted Building Grounds Maintenance	\$15,200	\$17,200
Contracted Equipment & Vehicle Maintenance	\$13,000	\$10,000
Ending Reserve Balance	\$0	\$87,095
<b>Total Contracted Services</b>	<b>\$51,200</b>	<b>\$136,795</b>
<b>% of Expenditures</b>	<b>5%</b>	<b>12%</b>

Supplies	2011-12 November 30 Final Approve	2010-2011 Budget: Final
<b>Total Supplies</b>	<b>\$150,706</b>	<b>\$132,911</b>
<b>% of Expenditures</b>	<b>15%</b>	<b>12%</b>

<b>Total Expenditures</b>	<b>\$1,011,804</b>	<b>\$1,119,805</b>
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Summary		
	2011-12 November 30 Final Approve	2010-2011 Budget: Final
Total Revenues and Allocations To Budget	\$1,127,416	\$1,119,805
Total Expenditures	\$1,011,804	\$1,119,805
<b>Variance</b>	<b>\$115,611</b>	<b>\$0</b>

**Parental Involvement**

Manning Elementary School Council was presented with the draft version of the Three Plan/AERR at its October meeting. It was shared that initial goals, targets and strategies were a result of MES staff analysis and collaboration over the previous months. The report was reviewed and council members were asked to provide feedback and comments regarding results, goals, targets and strategies. The principal indicated that the document would be taken to the October staff meeting for further editing and then would be posted on the school website.

**Deadlines and Communication**

***This report will be made available for public viewing by October 31, 2011 on Manning Elementary School's website.***

***For additional information regarding Peace River School Division please visit [www.prsd.ab.ca](http://www.prsd.ab.ca).***

***Information regarding the Division's Three Year Education Plan 2011-2014 can be found at:***

***<http://docushare.prsd.ab.ca/docushare/dsweb/Get/Document-8327/2010-2013%20Three%20Year%20Education%20Plan.pdf>***

***Information regarding class size can be found at: <http://www.prsd.ab.ca/docushare/dsweb/Get/Document-3877/Class%20Size%20Reports%202009.pdf>***

***“Learning together, succeeding together through academics, athletics and the arts.”***

