

Manning Elementary School



Annual Education Results Report/Three Year Education Plan 2012-2015



Accountability Statement

Peace River School Division #10 subscribes to a combined Annual Education Results Report (AERR) and Three Year Education Plan (3YEP).

This report is a summary of Manning Elementary School's achievements for the 2011/2012 school year and a Three-Year Education Plan for the 2012-2015 Three Year Education Plan, beginning in the 2012 school year. The school has used the results reported in the document, to the best of its abilities, to develop the Education Plan and is committed to implementing the strategies contained within it to improve students learning and results.

Foundation Statements

Manning Elementary School

Mission

Learning Together, Succeeding Together Through Academics, Athletics and the Arts.

Vision

Manning Elementary School is a positive learning community where students will achieve to the best of their ability academically, emotionally, physically and socially.

Principle Beliefs

- **we value respect for yourself, others and property***
- **we value the importance of being lifelong learners (staff & students)***
- **we value active living and healthy life choices***
- **we appreciate the uniqueness & differences of learners which will guide our instruction and evaluation***
- **we strive for continuous improvement as a Professional Learning Community.***
- **we believe hope is the seed of success, celebrate success***



Profile

Manning Elementary School offers progressive programming for kindergarten to grade six students. Extended fine arts and French as second language opportunities are offered in addition to basic programming.

MES takes pride in its strong mission, vision and principal beliefs that guide instruction and school based decision making. Parents, families and community members are encouraged to take part in school activities and experience the positive school culture.

Manning Elementary School supports and promotes community partnerships. Housed in the annex building are the Manning Sunshine Playschool, Parent Link, Manning Child Care Association Toy Lending Club and the Manning Child Care Association Day Care. A recent addition to the infrastructure of Manning Elementary School is the Before and After School Care annex building. The Roots of Empathy program helps link our students to the community in a meaningful way, which helps to promote relationships and social skills. The gymnasium is also well utilized by the public to offer services and opportunities to the community. Manning Mini Gym, Manning Minor Soccer, Manning Minor Hockey and dance classes keep the facility busy after school hours. The Manning band, based at our school, includes members from all three local schools.

Manning Elementary School is located in the northern community of Manning, Alberta. In town, the population is approximately 1400, with an additional 4000 people residing in the outlying areas. The area's economy is based upon agriculture, oil, gas and forestry industries. The majority of families live in rural areas and most students ride the bus to school.

Manning is relatively remote, with the nearest neighbouring town being 90 km away. As a result, the local business community supports the needs of the citizens. The town contains a grocery store, several hardware stores, a clothing store, an electronics store, a movie theatre, a vehicle dealership, and several other thriving businesses. General health care services are available with town and a doctor is always on call, but it is necessary to leave the community to access dentists, optometrists, and other medical specialists.

Manning offers many recreational opportunities. In winter months the arena complex is kept busy with hockey, figure skating and curling being offered to all ages. There is also a golf course and ski hill in the area. Youth of the community have numerous activities to choose from including soccer, softball, Junior Forest Wardens, dance classes, 4-H clubs, music lessons, Sparks, Brownies and Girl Guides, and Christian Youth Groups.

Enrollment 2012-2013 (as of September 30, 2012)

Grade Level	Student Population
<i>Kindergarten</i>	17
<i>Grade One</i>	22
<i>Grade Two</i>	21
<i>Grade Three</i>	19
<i>Grade Four</i>	21
<i>Grade Five</i>	17
<i>Grade Six</i>	13



Combined 2012 Accountability Pillar Overall Summary

Measure Category	Measure Category Evaluation	Measure	Manning Elementary School			Alberta			Measure Evaluation		
			Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Safe and Caring Schools	Excellent	Safe and Caring	92.9	96.0	96.7	88.6	88.1	87.5	Very High	Maintained	Excellent
Student Learning Opportunities	n/a	Program of Studies	90.8	94.7	93.4	80.7	80.9	80.6	Very High	Maintained	Excellent
		Education Quality	95.0	97.5	96.8	89.4	89.4	89.3	Very High	Maintained	Excellent
		Drop Out Rate	n/a	n/a	n/a	3.2	4.2	4.4	n/a	n/a	n/a
		High School Completion Rate (3 yr)	n/a	n/a	n/a	74.1	72.6	71.6	n/a	n/a	n/a
Student Learning Achievement (Grades K-9)	Excellent	PAT: Acceptable	95.2	100.0	97.6	79.1	79.3	78.9	Very High	Maintained	Excellent
		PAT: Excellence	29.0	32.1	36.5	20.9	19.6	19.1	Very High	Maintained	Excellent
Student Learning Achievement (Grades 10-12)	n/a	Diploma: Acceptable	n/a	n/a	n/a	83.5	82.6	83.5	n/a	n/a	n/a
		Diploma: Excellence	n/a	n/a	n/a	18.6	18.7	18.7	n/a	n/a	n/a
		Diploma Exam Participation Rate (4+ Exams)	n/a	n/a	n/a	56.2	54.9	53.9	n/a	n/a	n/a
		Rutherford Scholarship Eligibility Rate (Revised)	n/a	n/a	n/a	61.5	59.6	58.0	n/a	n/a	n/a
Preparation for Lifelong Learning, World of Work, Citizenship	n/a	Transition Rate (6 yr)	n/a	n/a	n/a	58.4	59.3	59.5	n/a	n/a	n/a
		Work Preparation	84.4	91.7	86.9	79.7	80.1	79.9	High	Maintained	Good
		Citizenship	94.7	96.7	95.8	82.5	81.9	81.2	Very High	Maintained	Excellent
Parental Involvement	Excellent	Parental Involvement	92.0	98.3	96.9	79.7	79.9	80.0	Very High	Maintained	Excellent
Continuous Improvement	Excellent	School Improvement	88.7	97.5	92.5	80.0	80.1	79.8	Very High	Maintained	Excellent

Notes:

- PAT results are a weighted average of the percent meeting standards (Acceptable, Excellence) on Provincial Achievement Tests. The weights are the number of students enrolled in each course. Courses included: English Language Arts (Grades 3, 6, 9), Science (Grades 6, 9), French Language Arts (Grades 6, 9), Français (Grades 6, 9).
- Diploma results are a weighted average of percent meeting standards (Acceptable, Excellence) on Diploma Examinations. The weights are the number of students writing the Diploma Examination for each course. Courses included: English Language Arts 30-1, English Language Arts 30-2, French Language Arts 30-1, Français 30-1, Pure Mathematics 30, Applied Mathematics 30, Biology 30, Science 30.
- Overall evaluations can only be calculated if both improvement and achievement evaluations are available.
- The subsequent pages include evaluations for each performance measure. If jurisdictions desire not to present this information for each performance measure in the subsequent pages, please include a reference to this overall summary page for each performance measure.
- Data values have been suppressed where the number of students is less than 6. Suppression is marked with an asterisk (*).

Measure Evaluation Reference

Achievement Evaluation

Achievement evaluation is based upon a comparison of Current Year data to a set of standards which remain consistent over time. The Standards are calculated by taking the 3 year average of baseline data for each measure across all school jurisdictions and calculating the 5th, 25th, 75th and 95th percentiles. Once calculated, these standards remain in place from year to year to allow for consistent planning and evaluation.

The table below shows the range of values defining the 5 achievement evaluation levels for each measure.

Measure	Very Low	Low	Intermediate	High	Very High
Safe and Caring	0.00 - 77.62	77.62 - 81.05	81.05 - 84.50	84.50 - 88.03	88.03 - 100.00
Program of Studies	0.00 - 66.31	66.31 - 72.65	72.65 - 78.43	78.43 - 81.59	81.59 - 100.00
Education Quality	0.00 - 80.94	80.94 - 84.23	84.23 - 87.23	87.23 - 89.60	89.60 - 100.00
Drop Out Rate	100.00 - 9.40	9.40 - 6.90	6.90 - 4.27	4.27 - 2.79	2.79 - 0.00
High School Completion Rate (3 yr)	0.00 - 57.03	57.03 - 62.36	62.36 - 73.88	73.88 - 81.79	81.79 - 100.00
PAT: Acceptable	0.00 - 65.53	65.53 - 78.44	78.44 - 85.13	85.13 - 89.49	89.49 - 100.00
PAT: Excellence	0.00 - 9.19	9.19 - 11.96	11.96 - 17.99	17.99 - 22.45	22.45 - 100.00
Diploma: Acceptable	0.00 - 74.42	74.42 - 83.58	83.58 - 88.03	88.03 - 92.35	92.35 - 100.00
Diploma: Excellence	0.00 - 10.31	10.31 - 15.67	15.67 - 20.27	20.27 - 23.77	23.77 - 100.00
Diploma Exam Participation Rate (4+ Exams)	0.00 - 31.10	31.10 - 44.11	44.11 - 55.78	55.78 - 65.99	65.99 - 100.00
Rutherford Scholarship Eligibility Rate (Revised)	0.00 - 43.18	43.18 - 49.83	49.83 - 59.41	59.41 - 70.55	70.55 - 100.00
Transition Rate (6 yr)	0.00 - 39.80	39.80 - 46.94	46.94 - 56.15	56.15 - 68.34	68.34 - 100.00
Work Preparation	0.00 - 66.92	66.92 - 72.78	72.78 - 77.78	77.78 - 86.13	86.13 - 100.00
Citizenship	0.00 - 66.30	66.30 - 71.63	71.63 - 77.50	77.50 - 81.08	81.08 - 100.00
Parental Involvement	0.00 - 70.76	70.76 - 74.58	74.58 - 78.50	78.50 - 82.30	82.30 - 100.00
School Improvement	0.00 - 65.25	65.25 - 70.85	70.85 - 76.28	76.28 - 80.41	80.41 - 100.00

Notes:

- 1) For all measures except Drop Out Rate: The range of values at each evaluation level is interpreted as greater than or equal to the lower value, and less than the higher value. For the Very High evaluation level, values range from greater than or equal to the lower value to 100%.
- 2) Drop Out Rate measure: As "Drop Out Rate" is inverse to most measures (i.e. lower values are "better"), the range of values at each evaluation level is interpreted as greater than the lower value and less than or equal to the higher value. For the Very High evaluation level, values range from 0% to less than or equal to the higher value.

Improvement Table

For each jurisdiction, improvement evaluation consists of comparing the Current Year result for each measure with the previous three-year average. A chi-square statistical test is used to determine the significance of the improvement. This test takes into account the size of the jurisdiction in the calculation to make improvement evaluation fair across jurisdictions of different sizes.

The table below shows the definition of the 5 improvement evaluation levels based upon the chi-square result.

Evaluation Category	Chi-Square Range
Declined Significantly	3.84 + (current < previous 3-year average)
Declined	1.00 - 3.83 (current < previous 3-year average)
Maintained	less than 1.00
Improved	1.00 - 3.83 (current > previous 3-year average)
Improved Significantly	3.84 + (current > previous 3-year average)

Overall Evaluation Table

The overall evaluation combines the Achievement Evaluation and the Improvement Evaluation. The table below illustrates how the Achievement and Improvement evaluations are combined to get the overall evaluation.

Improvement	Achievement				
	Very High	High	Intermediate	Low	Very Low
Improved Significantly	Excellent	Good	Good	Good	Acceptable
Improved	Excellent	Good	Good	Acceptable	Issue
Maintained	Excellent	Good	Acceptable	Issue	Concern
Declined	Good	Acceptable	Issue	Issue	Concern
Declined Significantly	Acceptable	Issue	Issue	Concern	Concern

Category Evaluation

The category evaluation is an average of the Overall Evaluation of the measures that make up the category. For the purpose of the calculation, consider an Overall Evaluation of Excellent to be 2, Good to be 1, Acceptable to be 0, Issue to be -1, and Concern to be -2. The simple average (mean) of these values rounded to the nearest integer produces the Category Evaluation value. This is converted back to a colour using the same scale above (e.g. 2=Excellent, 1=Good, 0=Intermediate, -1=Issue, -2=Concern)

Goal One: Success for Every Student

Outcome: Students demonstrate proficiency in literacy and numeracy.

Performance Measure	Results (in percentages)					Target ¹ 2012	Evaluation			Targets ²		
	2008	2009	2010	2011	2012		Achievement	Improvement	Overall	2013	2014	2015
Overall percentage of students in Grades 3, 6 and 9 who achieved the acceptable standard on Provincial Achievement Tests (overall cohort results).	87.1	98.2	94.5	100.0	95.2	80.0	Very High	Maintained	Excellent	90.0	90.0	90.0
Overall percentage of students in Grades 3, 6 and 9 who achieved the standard of excellence on Provincial Achievement Tests (overall cohort results).	28.6	46.4	30.9	32.1	29.0	10.0	Very High	Maintained	Excellent	25.0	25.0	25.0

Comment on Targets

2012 targets of 80% for acceptable standard and 10% for standard of excellence were exceeded. Manning Elementary School staff and parents have observed a trend of high results in both acceptable and excellent standards. Therefore we have increased our targets for the upcoming three years, in an effort to maintain our school standards.

Strategies

- Increase the number of students reading at or above grade level
 - Multi-aged, leveled guided reading (Div 1)
 - 'Moving Up with Literacy Place' implementation in grades 4-6
 - Embedded PLCs for Div 1 (and iCoach) to monitor and collaborate for the improvement of Tier 1 instruction practices
 - Implementation of activities to increase visual processing skills
 - Common literacy PD for all staff (provided by Division and school)
 - Focus on phonemic awareness at all grade levels
 - Regularly scheduled time for Inclusion Coach to be assisting in Div 1 classrooms
 - Data-driven instruction targeting students at their currently assessed reading levels
- Critical challenges approach to instruction delivery
- Assessment for learning strategies
- Guaranteed curriculum
- Pyramid of interventions – multi-level
- Early literacy
- Precision reading
- PAT data analysis
- Educational assistant support in classrooms
- PRSD Learning Coach supports
- Continued staff professional development with new curriculum
- Teacher best practices (eg. Best Writing lessons, Write Traits, Paragraph Editing)
- Employ technology as a best practice and student learning tool

Notes:

1. Aggregated PAT results are based upon a weighted average of percent meeting standards (Acceptable, Excellence). The weights are the number of students enrolled in each course. Courses included: English Language Arts (Grades 3, 6, 9), Science (Grades 6, 9), French Language Arts (Grades 6, 9), Français (Grades 6, 9). The percentages achieving the acceptable standard include the percentages achieving the standard of excellence.
2. Data values have been suppressed where the number of students is less than 6. Suppression is marked with an asterisk (*).



Provincial Achievement Test Results – Measure Details

PAT Course by Course Results by Number Enrolled.													
		Results (in percentages)										Target	
		2008		2009		2010		2011		2012		2012	
		A	E	A	E	A	E	A	E	A	E	A	E
English Language Arts 3	School	94.7	21.1	95.5	22.7	100.0	23.5	100.0	23.8	100.0	55.0	90	25
	Authority	79.7	9.3	88.5	10.3	81.3	12.4	83.8	11.5	83.1	15.6		
	Province	80.1	16.1	81.3	18.2	81.6	19.5	81.8	17.5	81.9	20.4		
Mathematics 3	School	n/a	n/a	n/a	n/a	n/a	n/a	100.0	42.9	95.0	45.0	90	35
	Authority	n/a	n/a	n/a	n/a	n/a	n/a	76.6	21.7	77.5	17.7		
	Province	n/a	n/a	n/a	n/a	n/a	n/a	77.4	26.0	76.8	25.5		
English Language Arts 6	School	80.8	26.9	100.0	52.9	94.7	26.3	100.0	18.8	100.0	23.8	90	20
	Authority	83.5	12.6	75.7	9.7	76.4	9.9	84.2	8.6	79.6	10.2		
	Province	81.1	21.0	81.8	18.9	83.3	18.9	83.0	18.5	82.7	17.8		
Mathematics 6	School	n/a	n/a	n/a	n/a	n/a	n/a	93.8	43.8	95.2	38.1	90	30
	Authority	n/a	n/a	n/a	n/a	n/a	n/a	63.6	9.1	71.3	11.1		
	Province	n/a	n/a	n/a	n/a	n/a	n/a	73.7	17.8	74.7	16.6		
Science 6	School	88.0	36.0	100.0	70.6	89.5	42.1	100.0	56.3	85.7	9.5	85	25
	Authority	76.3	14.9	69.9	13.0	66.1	15.9	68.9	15.3	72.1	17.2		
	Province	74.8	24.1	76.5	24.8	76.8	26.4	76.2	25.0	77.8	28.2		
Social Studies 6	School	n/a	n/a	n/a	n/a	68.4	15.8	100.0	25.0	71.4	4.8	75	20
	Authority	n/a	n/a	n/a	n/a	51.5	6.9	64.1	11.5	60.6	6.9		
	Province	n/a	n/a	n/a	n/a	71.0	16.4	71.1	18.5	73.2	19.5		

Note: Data values have been suppressed where the number of students is less than 6. Suppression is marked with an asterisk (*).

"A" = Acceptable; "E" = Excellence — the percentages achieving the acceptable standard include the percentages achieving the standard of excellence.

PAT Results Course By Course Summary By Enrolled With Measure Evaluation

		Manning Elementary School							Alberta			
		Achievement	Improvement	Overall	2012		Prev 3 Yr Avg		2012		Prev 3 Yr Avg	
Course	Measure				N	%	N	%	N	%	N	%
English Language Arts 3	Acceptable Standard	Very High	Maintained	Excellent	20	100.0	20	98.5	44,689	81.9	42,242	81.6
	Standard of Excellence	Very High	Improved Significantly	Excellent	20	55.0	20	23.4	44,689	20.4	42,242	18.4
Mathematics 3	Acceptable Standard	n/a	Declined	n/a	20	95.0	21	100.0	44,689	76.8	42,957	77.4
	Standard of Excellence	n/a	Maintained	n/a	20	45.0	21	42.9	44,689	25.5	42,957	26.0
English Language Arts 6	Acceptable Standard	Very High	Maintained	Excellent	21	100.0	17	98.2	43,170	82.7	43,453	82.7
	Standard of Excellence	Very High	Maintained	Excellent	21	23.8	17	32.7	43,170	17.8	43,453	18.8
Mathematics 6	Acceptable Standard	n/a	Maintained	n/a	21	95.2	16	93.8	43,170	74.7	43,539	73.7
	Standard of Excellence	n/a	Maintained	n/a	21	38.1	16	43.8	43,170	16.6	43,539	17.8
Science 6	Acceptable Standard	Intermediate	Declined	Issue	21	85.7	17	96.5	43,073	77.8	43,389	76.5
	Standard of Excellence	Very Low	Declined Significantly	Concern	21	9.5	17	56.3	43,073	28.2	43,389	25.4
Social Studies 6	Acceptable Standard	n/a	Maintained	n/a	21	71.4	18	84.2	43,170	73.2	43,569	71.1
	Standard of Excellence	n/a	Declined	n/a	21	4.8	18	20.4	43,170	19.5	43,569	17.5

Note: Data values have been suppressed where the number of students is less than 6. Suppression is marked with an asterisk (*).

Achievement Evaluation is not calculated for courses that do not have sufficient data available, either due to too few jurisdictions offering the course or because of changes in tests.

Outcome: *Students develop competencies for success as engaged thinkers and ethical citizens with an entrepreneurial spirit.*

Performance Measure	Results (in percentages)					Target 2012	Evaluation			Targets		
	2008	2009	2010	2011	2012		Achievement	Improvement	Overall	2013	2014	2015
Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.	94.9	96.6	94.1	96.7	94.7	90.0	Very High	Maintained	Excellent	90.0	90.0	90.0
Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.	100.0	85.7	83.3	91.7	84.4	80.0	High	Maintained	Good	85.0	85.0	85.0

Comment on Targets

2012 targets were exceeded. As the first target is high, and because we annually have a very small number of parent surveys, we have chosen to keep this target the same. The second target has room to improve, and has therefore been set at 85%. This will encourage us to work harder to address this issue in school, and to communicate our efforts to parents.

Strategies

- Regular programming by Melissa Ryan, Youth Support Worker
- Communication to parents about the importance of school-based skills in the future workplace. Examples include independence, homework completion, and accountability
- Student involvement in a variety of activities in and outside of classroom
- SHOTS program
- Community connections
- Leadership roles eg. School Assemblies
- Reading buddies
- Work ethic
- Recycling Program
- Bully B'Ware Program
- Family Rooms and Character Education
- Community involvement – exposure to role models
- Opportunities in academics, athletics and the arts
- Exposure to current technology and applications
- Roots of Empathy
- Enhance publicity regarding the success at Manning Elementary School to ensure the public is aware of student success (newspaper, newsletters, TV bulletin board, website, Twitter, etc.)

Note: Data values have been suppressed where the number of respondents is less than 6. Suppression is marked with an asterisk (*).

Citizenship – Measure Details

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.															
	School					Authority					Province				
	2008	2009	2010	2011	2012	2008	2009	2010	2011	2012	2008	2009	2010	2011	2012
Overall	94.9	96.6	94.1	96.7	94.7	69.6	73.2	76.9	79.5	79.3	77.9	80.3	81.4	81.9	82.5
Teacher	100.0	100.0	100.0	100.0	100.0	86.8	89.2	92.4	93.0	93.5	90.6	91.8	93.0	92.7	93.1
Parent	*	94.3	86.1	90.0	85.3	61.2	66.1	69.9	74.2	73.4	74.7	77.4	78.5	78.6	79.4
Student	89.7	95.6	96.4	100.0	98.9	60.9	64.4	68.4	71.4	71.2	68.5	71.8	72.7	74.5	75.0

Work Preparation – Measure Details

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

	School					Authority					Province				
	2008	2009	2010	2011	2012	2008	2009	2010	2011	2012	2008	2009	2010	2011	2012
Overall	100.0	85.7	83.3	91.7	84.4	71.0	76.6	74.3	77.8	74.5	80.1	79.6	79.9	80.1	79.7
Teacher	100.0	100.0	100.0	100.0	100.0	88.2	89.0	90.3	92.3	92.2	89.3	88.9	90.0	89.6	89.5
Parent	*	71.4	66.7	83.3	68.8	53.7	64.2	58.2	63.2	56.8	70.9	70.2	69.8	70.6	69.9

Goal Two: High Quality Education through Collaboration and Innovation

Outcome: *Effective learning and teaching within caring, respectful, safe and healthy environments.*

Performance Measure	Results (in percentages)					Target 2012	Evaluation			Targets		
	2008	2009	2010	2011	2012		Achievement	Improvement	Overall	2013	2014	2015
Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.	95.8	91.0	94.5	94.7	90.8	90.0	Very High	Maintained	Excellent	90.0	90.0	90.0
Percentage of teachers, parents and students satisfied with the overall quality of basic education.	100.0	98.4	94.5	97.5	95.0	90.0	Very High	Maintained	Excellent	90.0	90.0	90.0
Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.	90.6	98.7	95.4	96.0	92.9	90.0	Very High	Maintained	Excellent	90.0	90.0	90.0

Comment on Targets

Targets have been met in all areas. As the targets were extremely high, and we annually receive a small number of parent surveys, we have chosen to keep our targets at 90% for all three performance measures.

Strategies

- Travelling art gallery displays
- Health presentations by Janine Gray, Health Promotions
- Morning exercise program and scheduled movement breaks
- Tri-school band
- Weekly computer class for all students
- Use of new technology, including document cameras, kobos, and iPads
- Parent contact is made very quickly when student safety is in question, and learning team meetings, with parents, address concerns about student safety.
- Dare to Care program and Bully B'Ware program
- Safety Patrol
- Community Connections Class: -our students in the school....SHOTS helpers, Grade Six Legacy Project - our students in the community....Roots of Empathy, Town Clean Up, Lodge and Extended Care visits
- Community Walk
- Lion's Quest Program
- Family Rooms and Character Education Program
- Discipline Policy is clear and consistent, review with staff and school council annually
- Behaviour documentation through supervision clipboards
- EBS (Effective Behavioural Supports) part of discipline plan; expectations matrixes displayed throughout the school; reviewed at staff meetings. Ensure that discipline policy/expectations are shared with subs to maintain consistency within the classroom
- Actions always relate to mission, vision, and principle beliefs
- Differentiated instruction
- Guaranteed curriculum and vertical curricular alignment
- Brain based learning, multiple intelligences
- Assemblies, concerts, public speaking
- Option program/Science Olympics
- Intramurals, track meet, morning exercises, QDPA, outside education programs
- Community involvement through music program, sports mentorship program arena, pool, curling
- Enriched art programs (yearly Fine Arts performance, Trickster Theatre residency every 2years)
- Learning style assessment
- Assessment for Learning and common assessment
- MES Assessment Team/PRSD AISI facilitators
- Pyramid of Interventions
- Youth Worker , EA Support, FNMI Support

- Computer programs such as Accelerated Reader
- Monthly review of AAA at School Council
- Multiple opportunities for parents to be involved in our school
- Critical challenges delivery of instruction
- Common language/expectations for learning
- Choice of programs available (second language, computers, drama, music, outdoor education)
- Use of technology in instruction and evaluation (SMARTBoards, COWs, on-line guides, iPods, and student supports)
- Continued instruction of keyboarding skills
- Explore other sources of service delivery (ie. VC, webcams, collaboration) for specialized services (ie. speech, OT, consults) to ensure student needs are met

Note: Data values have been suppressed where the number of respondents is less than 6. Suppression is marked with an asterisk (*).

Program of Studies – Measure Details

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.															
	School					Authority					Province				
	2008	2009	2010	2011	2012	2008	2009	2010	2011	2012	2008	2009	2010	2011	2012
Overall	95.8	91.0	94.5	94.7	90.8	68.2	72.0	71.5	75.5	74.2	79.4	80.3	80.5	80.9	80.7
Teacher	95.8	98.4	96.8	98.4	96.4	78.6	79.8	82.9	82.4	83.1	86.4	86.8	87.7	87.6	87.3
Parent	*	83.6	92.1	91.0	85.3	65.5	71.6	67.2	70.3	72.2	77.6	78.7	78.0	78.3	78.1
Student	n/a	n/a	n/a	n/a	n/a	60.4	64.5	64.5	73.8	67.2	74.1	75.3	75.9	76.9	76.9

Education Quality – Measure Details

Percentage of teachers, parents and students satisfied with the overall quality of basic education.															
	School					Authority					Province				
	2008	2009	2010	2011	2012	2008	2009	2010	2011	2012	2008	2009	2010	2011	2012
Overall	100.0	98.4	94.5	97.5	95.0	82.4	86.0	85.8	86.7	87.4	88.2	89.3	89.2	89.4	89.4
Teacher	100.0	100.0	100.0	100.0	100.0	92.2	95.3	96.3	96.7	95.6	94.9	95.3	95.6	95.5	95.4
Parent	*	95.2	84.4	92.6	85.0	72.6	76.6	75.2	77.3	79.3	83.0	84.4	83.9	84.2	84.2
Student	100.0	100.0	99.1	100.0	100.0	82.4	86.1	86.0	86.1	87.3	86.6	88.3	88.2	88.5	88.6

Safe and Caring – Measure Details

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.															
	School					Authority					Province				
	2008	2009	2010	2011	2012	2008	2009	2010	2011	2012	2008	2009	2010	2011	2012
Overall	90.6	98.7	95.4	96.0	92.9	81.8	83.2	85.3	87.2	87.2	85.1	86.9	87.6	88.1	88.6
Teacher	97.7	100.0	100.0	100.0	97.1	90.8	93.6	94.8	95.6	95.5	93.1	93.8	94.4	94.5	94.8
Parent	*	97.1	92.3	92.2	90.4	78.7	76.8	80.5	84.3	84.3	83.2	85.3	86.1	86.6	87.4
Student	83.5	98.8	93.8	95.7	91.4	75.8	79.2	80.5	81.7	81.9	79.1	81.7	82.2	83.3	83.7



Outcome: The education system demonstrates leadership and collaboration.

Performance Measure	Results (in percentages)					Target 2012	Evaluation			Targets		
	2008	2009	2010	2011	2012		Achievement	Improvement	Overall	2013	2014	2015
Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.	100.0	100.0	92.5	98.3	92.0	80.0	Very High	Maintained	Excellent	90.0	90.0	90.0
Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.	83.0	100.0	80.0	97.5	88.7	85.0	Very High	Maintained	Excellent	90.0	90.0	90.0

Comment on Targets

Manning Elementary School exceeded both targets. We have increased our targets for both performance measures to reflect our renewed effort to involve parents more directly in the implementation of our school goals, and to enable parents to more fully support their children towards success in school.

Strategies

- Parent education about reading-level expectations for each grade
- Home reading program
- School Council (meetings announced on TV bulletin board, newsletter, home journals, overview of meetings posted in newsletter, minutes posted on the website and an option to e-mail minutes to parents, combined meetings with Paul Rowe, includes school plan review)
- "Parents Matter" celebration activities (November of each year)
- Communication, including school sign, parent-teacher interviews, website, and newsletters
- Student leadership (SHOTS)
- Community Connections Class
- Family Rooms & Character Education Program
- Hooked on Reading program and Reading Buddies
- Bully Beware and Dare to Care
- Education Week Festivities
- Monthly food orders and Food for Thought Program
- Grade 6 Legacy Project
- Invitational Education Program
- Option program/Science Olympics
- Intramurals, track meet, morning exercises, QDPA, outside education programs
- Enriched art programs (yearly Fine Arts performance, music specialist on staff, Trickster Theatre residency every 2 years)
- Assessment for Learning to guide programming (MES Assessment Team/PRSD AISI facilitators, common assessment)
- Pyramid of Interventions
- Youth Worker , EA Support, FNMI Support
- Opportunities for parents to be involved in our school as chaperones, presenters, volunteers, and as guests at various activities and performances
- Vertical curricular alignment (progressive learning from grade to grade)
- "Critical challenges" delivery of instruction (project-based)
- Choice of programs available (second language, computers, drama, music, outdoor education)
- High standard of ICT hardware and technology applications is employed
- Paul Rowe partnerships (Trickster, video conferencing, bridging opportunities, Language Arts programming, joint school council)

Note: Data values have been suppressed where the number of respondents is less than 6. Suppression is marked with an asterisk (*).

Parental Involvement – Measure Details

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.															
	School					Authority					Province				
	2008	2009	2010	2011	2012	2008	2009	2010	2011	2012	2008	2009	2010	2011	2012
Overall	100.0	100.0	92.5	98.3	92.0	73.7	79.2	77.4	79.6	79.5	78.2	80.1	80.0	79.9	79.7
Teacher	100.0	100.0	97.5	100.0	97.1	84.2	86.5	87.9	87.9	84.5	87.5	88.0	88.6	88.1	88.0
Parent	*	100.0	87.5	96.7	87.0	63.2	71.9	66.8	71.2	74.6	69.0	72.2	71.3	71.7	71.4

School Improvement – Measure Details

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.															
	School					Authority					Province				
	2008	2009	2010	2011	2012	2008	2009	2010	2011	2012	2008	2009	2010	2011	2012
Overall	83.0	100.0	80.0	97.5	88.7	70.0	77.5	77.1	78.3	79.8	77.0	79.4	79.9	80.1	80.0
Teacher	77.8	100.0	62.5	100.0	71.4	71.8	83.3	83.8	87.9	85.8	75.6	78.2	80.8	80.1	81.1
Parent	*	100.0	81.3	94.4	94.7	64.6	71.2	68.8	67.9	76.0	75.9	78.1	77.0	77.3	76.2
Student	88.2	100.0	96.4	97.9	100.0	73.5	77.9	78.8	79.2	77.7	79.5	81.8	81.8	82.9	82.7

Note: Data values have been suppressed where the number of respondents is less than 6. Suppression is marked with an asterisk (*).



Goal Three: Success for First Nations, Métis and Inuit (FNMI) Students

Outcome: FNMI students are engaged in learning.

Comment on Results

FNMI students have maintained results above the provincial level in both acceptable excellence standards on provincial achievement exams.

Strategies

- Academic and social strategies are in place for all students of Manning Elementary School
- Examine and analyze data showing attendance and learning trends
- Use this data to support the implementation of provincial and/or division-wide initiatives to support regular attendance and optimal learning opportunities
- Continued integration of First Nations culture and heritage in instruction and extra-curricular activities
- Continue to reinforce partnerships between other support agencies (ie. Aboriginal Resource Center)

Budget Report

Peace River School Division No. 10

2012-13 November 30 Fall Budget Update

SCHOOL: Manning Elementary

Revenue And Allocations To Budget Center

AB ED: Base Funding	2012-13 November 30 Fall Budget U	2011-12 November 30 Corrected
Total AB ED: Base Funding	\$703,349	\$729,742
% of Revenue And Allocations To Budget Center	59%	64%

AB ED: Differential Cost Funding	2012-13 November 30 Fall Budget U	2011-12 November 30 Corrected
Total AB ED: Differential Cost Funding	\$144,684	\$143,590
% of Revenue And Allocations To Budget Center	12%	13%

AB ED: Other Support Funding	2012-13 November 30 Fall Budget U	2011-12 November 30 Corrected
Total AB ED: Other Support Funding	\$41,901	\$16,267
% of Revenue And Allocations To Budget Center	3%	1%

Federal Government	2012-13 November 30 Fall Budget U	2011-12 November 30 Corrected
Total Federal Government	\$84	\$86
% of Revenue And Allocations To Budget Center	0%	0%

Instruction Resource Fees	2012-13 November 30 Fall Budget U	2011-12 November 30 Corrected
Total Instruction Resource Fees	\$6,700	\$6,900
% of Revenue And Allocations To Budget Center	1%	1%

Investment Income	2012-13 November 30 Fall Budget U	2011-12 November 30 Corrected
Total Investment Income	\$2,892	\$3,335
% of Revenue And Allocations To Budget Center	0%	0%

Transfers	2012-13 November 30 Fall Budget U	2011-12 November 30 Corrected
Total Transfers	\$297,736	\$246,594
% of Revenue And Allocations To Budget Center	25%	22%

Total Revenue And Allocations To Budget Center	\$1,197,346	\$1,146,513
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Expenditures

Certificated	2012-13 November 30 Fall Budget U	2011-12 November 30 Corrected
Total Certificated	\$702,464	\$676,682
% of Expenditures	59%	59%

Uncertificated	2012-13 November 30 Fall Budget U	2011-12 November 30 Corrected
Total Uncertificated	\$183,847	\$126,136
% of Expenditures	15%	11%

Other Staffing Costs	2012-13 November 30 Fall Budget U	2011-12 November 30 Corrected
Total Other Staffing Costs	\$9,027	\$7,081
% of Expenditures	1%	1%

SCHOOL: Manning Elementary - Budget Report

2012-13 November 30 Fall Budget Update

Contracted Services	2012-13 November 30 Fall Budget U	2011-12 November 30 Corrected
Certificated Inservice/Reg Fees	\$2,500	\$3,000
Uncertificated Inservice/Reg Fees	\$2,000	\$2,500
Professional Fees	\$0	\$5,000
Postage & Phone	\$6,000	\$6,000
Advertising	\$1,000	\$1,000
Expense Reimbursement	\$2,000	\$2,500
Field Trips	\$3,500	\$3,000
Contracted Building Grounds Maintenance	\$15,200	\$15,200
Contracted Equipment & Vehicle Maintenance	\$7,000	\$13,000
Ending Reserve Balance	\$110,153	\$134,709
Total Contracted Services	\$149,353	\$185,909
% of Expenditures	12%	16%

Supplies	2012-13 November 30 Fall Budget U	2011-12 November 30 Corrected
Supplies	\$75,000	\$78,500
Library Supplies (Minimum Standard)	\$1,677	\$1,742
ECS Enrolment	17 Students	21 Students
Library Enhancement Rate	\$13.00	\$13.00
Total Head Count w/o ECS	112.00 Students	113.00 Students
Library Supplies	\$6,000	\$4,000
LRC Subsidy	\$1,379	\$1,364
Learning Resources Credit Grant	\$1,379	\$1,364
Furniture & Equipment	\$68,600	\$65,100
Total Supplies	\$152,656	\$150,706
% of Expenditures	13%	13%

Total Expenditures	\$1,197,347	\$1,146,513
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Summary

	2012-13 November 30 Fall Budget U	2011-12 November 30 Corrected
Total Revenues and Allocations To Budget	\$1,197,346	\$1,146,513
Total Expenditures	\$1,197,347	\$1,146,513
Variance	\$0	\$0

Notes



Parental Involvement

Manning Elementary School Council was presented with the draft version of the Manning Elementary School's combined Three Year Education and Annual Results Report at the October meeting. It was shared that the initial goals, targets and strategies were a result of MES staff analysis and collaboration over the previous months. The report was reviewed and a copy of the draft was sent to members for closer perusal. Members were asked to provide feedback and comments for further improvements. Feedback was taken back to MES staff and adjustments were made. A final draft was shared with School Council at the November meeting. At this time the principal indicated that this document would be posted on the school's website by November 30, 2012.

Deadlines and Communication

This report will be made available for public viewing by November 30, 2012 on Manning Elementary School's website.

For additional information regarding Peace River School Division please visit www.prsd.ab.ca. Information regarding the Division's Three Year Education Plan 2012-2015 may be found at [https://docushare.prsd.ab.ca/docushare/dsweb/Get/Document-39877/DRAFT%201%202012-2015%20Combined%203%20YR%20Education%20Plan%20AERR%20\(2\).pdf](https://docushare.prsd.ab.ca/docushare/dsweb/Get/Document-39877/DRAFT%201%202012-2015%20Combined%203%20YR%20Education%20Plan%20AERR%20(2).pdf)

***“Learning together, succeeding together
through academics, athletics and the arts.”***



