



# Manning Elementary School

LEARNING TOGETHER, SUCCEEDING TOGETHER...

**November 25, 2022**

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## Celebrating Academic Achievement! Brought to you by the Grade 3 Class



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# Remembrance Day

By McKenna and Grayson

November 10th was an important day at Manning Elementary School. Grades one to six gathered in the gym at 11:00 am for a memorable Remembrance Day ceremony. The grade six class talked about Remembrance Day and they showed us a video about a soldier that fought in the war.

The Last Post was played and the whole school took a moment of silence to remember those we lost in war. Dressed in black and white, the bright red poppy stood out on all the students. The grade sixes took turns reading their original poems.

Did you know, the first world war was July 28, 1914 and ended on November 11, 1918? Remembrance Day was first observed in 1919 throughout the British commonwealth. It was originally called 'Armistice Day' to commemorate armistice agreement that ended the first world war on Monday, November 11, 1918, at 11 AM on the eleventh month.

We interviewed grade 6 student, Max Perrier and we asked him "What's the best part about assemblies"? He said, "Getting to see all the students in the whole school."





# Grade 5 and Kindergarten Assembly

By Sophie and Aubrey



On October 26, 2022, the whole school gathered in the gym at 12:45 pm for the grade five and kindergarten assembly. Parents also came to watch. We began the assembly by singing O Canada.

Excited kindergarten students were introduced by the grade five students by saying their name, and one of their favourite things. A poem was recited by the youngest MES students before they partnered back up with their buddies and did a cute little song!

Grade five received awards from the kindergarten kids and were congratulated with a high five from the littles. Did you know that kindergarten has 25 students and grade five has 26? That is a lot of kids!

Good job grade five and kindergarten! We enjoyed watching your assembly!







# Halloween

By Hannah and Sawyer



On October 31, Manning Elementary School celebrated Halloween. The whole school had a parade in the gym. Amazing costumes were worn by all students. Some of the costumes that we saw were: an elf, a ghost, a tow truck, M & Ms, a cat, a witch, Spider Man, Queen of Hearts, Storm Trooper, and a toilet. Grade six kept us entertained with jokes, in between the parades. Grade three headed back to our classroom for yummy snacks and candy that the parents and Ms. Lay brought. Grade 3 watched a short Halloween movie and played bingo before eating delicious cupcakes. We asked Mrs. Kelemen what her class did for Halloween. She replied, "Grade 1 played bingo and ate tons of snacks. We had lots of parents and little siblings join us for snacks!" Halloween was incredible! Did you know, Halloween is one of Canada's traditions and the first Halloween was celebrated in the early 1800's by the Irish and Scottish?

What did you dress up as for Halloween?





# Earth Rangers Presentation

By Maddix and Connor

On November 9th, the whole school watched the Earth Rangers presentation thanks to our generous sponsor TC Energy. Amazingly it was real time broadcasting live from the Earth Rangers centre. During the Earth Rangers presentation, the whole school played three games and if you got all of them right you got a code for a fun game called Earth Rangers. We got two out of three right. One



of the Earth Rangers told us the last clue because he was feeling generous so he let us have the code.

We learned a lot of facts about different animals. Here are some of them: the falcon is the fastest animal in the world, lots of different animals can blend in with nature and not all animals eat meat or plants or both, some can feed on nectar. Did you know any of these animal facts?

# I Read Canadian!

By Shay and Hadley



On November 2, at 1:00 pm grade 3 watched the I Read Canadian presentation. We saw a lot of authors and illustrators. One girl spoke French and many boys spoke English. Shay and Hadley think that the logo looks awesome. Michael Martchenko illustrated *Give me Back my Dad*, *Makeup Mess* and *Look At Me*. Robert Munsch was the author of all of those books.

Did you know every author and illustrator in the presentation was Canadian? Ms. Lay's favourite part of the I Read Canadian presentation was listening to the illustrators explain the process of illustrating a book. Mrs. Gardecki's favourite book by Robert Munsch is *Swamp Water*.

If you would like to check out I Read Canadian, you can go to this link: [ireadcanadian.com](http://ireadcanadian.com).







# Book Fair

By Luke

MES Book Fair was scheduled from November 21st until November 24th, but it started late because the books didn't arrive on time!

I interviewed Mrs. Matheson and she gave me more information about the book fair. She told me there will be all kinds

of books for sale like graphic novels, picture books, chapter books, non-fiction and some favourite authors. We don't know how many books we get until they get here. All the students up to Grade 6 can buy some books. Everyone is welcome to come. Also you can come and shop during Parent Teacher interviews. She also told me that we send all the books that didn't sell back to Scholastic after the book fair is over.

If you need more information about the book fair, please contact the school office at 780 836 3532.



# Parent-Teacher Interviews

By Colby



Parent Teacher Interviews were on November 22 from 4:00 - 6:00 pm and November 23 from 5:00-7:00 pm.

Our parents came to the school to meet with our teachers and learn about what we are doing at school.





# Guided Reading

By Noah and Marek



The first guided reading cycle started on November 14th. For one week, Mrs. Kelemen, Miss Halvorson, Ms. Lay and Mrs. Taylor were teaching our groups.

Mrs. Kelemen took her group to the grade one class, Miss Halvorson was in grade two, Mrs. Taylor taught in the music room and Ms. Lay was in grade 3.

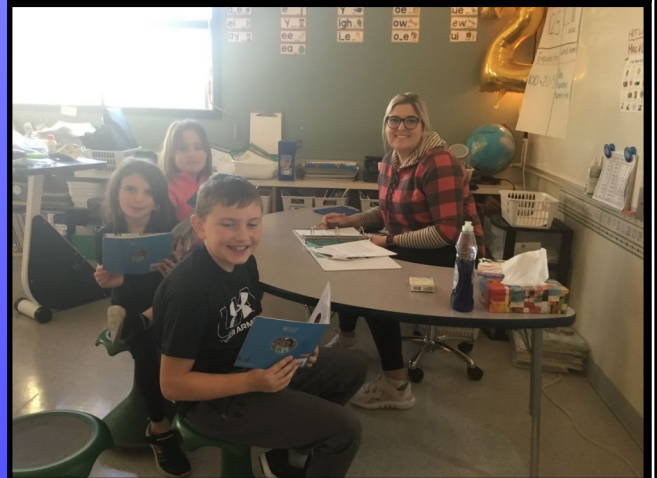
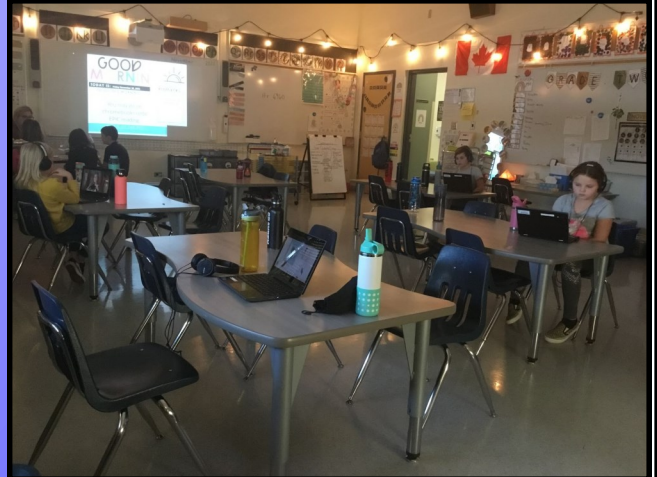
We interviewed Mrs. Taylor, and this is what she said about guided reading. “The teachers group students by reading level which allows teachers to help them learn to read and understand at their own level.”

The focus for this guided reading cycle was fiction story elements, which include characters, setting, problem, and solutions.

Some of the centres in our rotations were audio books, independent reading, teacher table and literacy games.

At the teacher table, we read and discussed the books with the teacher and other students.

All the kids in grades one, two and three came together for guided reading.







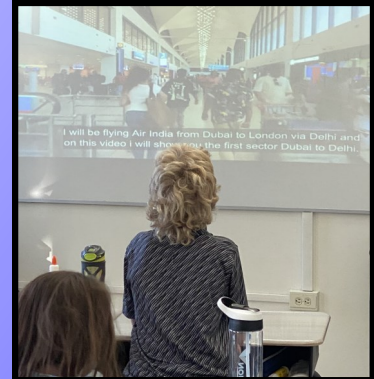
# Social Studies

By Colby

In social studies, we are learning about India. We turned our classroom into an airplane and we flew to India. It was fun! We got passports and plane tickets and had to find our seats in the classroom.

One India celebration is Holi, and it is when the people of India

celebrate the start of spring. One instrument we learned about in India is the sitar.



In India, they don't use cars as much as they do in Canada.

They use motorcycles instead. In India they play cricket for a sport. That is one of the most popular sports in India. It is very hot in India, so they wear shorts and traditional clothing.

Did you know India is in Asia? If you would like to know more about India, ask any grade three student and they will be able to tell you.



**Thank you for helping  
to make our school even better!**

**Pamela Galbraith**  
for the donation of magazines

**Arlene Henitiuk**  
for the donation of skates for our students

**Mrs. Fowler**  
for the donation of crafts



## Superintendent's Message Literacy, Numeracy & Local Academic Results

Literacy and numeracy are two of the division's main priorities to ensuring that every student will be successful. To do this, the division uses Collaborative Response to assess where individual students' strengths and areas of growth are in these two areas.

Local assessments are used in all of Peace River School Division's (PRSD) schools to support students' learning needs and achievement. Teachers use these powerful tools to determine how students learn and to develop personalized instructional activities. Strategic use of local assessments also helps to improve student performance on Provincial Achievement Tests (PATs) and Diploma Exams. These assessments include:

RCAT = Reading Comprehension Assessment Tool

MIPI = Math Intervention/Programming Instrument

NCAT = Numeracy Common Assessment Tool

F & P BAS = Fountas & Pinnell Benchmark Assessment System 1 and 2

The local assessments listed above help teachers to determine their students' level of knowledge and skills in the core areas of Literacy and Numeracy. These assessments will tell a teacher if there are any learning gaps with key concepts in Literacy and Numeracy. This information can be used to provide targeted lessons and useful accommodations to help the student learn important skills in reading, writing and mathematics. The assessments are done at the beginning of the year and then again later in the year to assess progress. The frequency that these assessments are administered allows teachers and educational assistants to give targeted interventions and accommodations immediately after the assessment is completed.

Learning loss has become a concern of mine, due to the circumstances our schools have endured over the past two years. Attendance during those years has been an issue for our students' education, and we need students in schools on a consistent basis so that they are taught all they need to know from the program of studies.

All schools within PRSD have school teams made up of Teachers, Educational Assistants, I-Coaches, and Principals. These teams make up our School Division's Collaborative Response to meeting your child(ren)'s needs. These school teams receive support from Divisional I-Coaches, Program Coordinators, the Learning Services Department, and even me!

Local assessments are powerful tools in contributing to our mission to ensure every child is literate and numerate. In this time of learning loss, it is critical that we know exactly what our students need and how we can support them.

To further explore the power of local assessments, I encourage you to go to our website ([www.przd.ab.ca](http://www.przd.ab.ca)) and read PRSD's Three-Year Education Plan for 2021-2024. We look forward to continuing to collaborate with all parents in achieving our collective goal of success for all students.

Adam Murray  
Superintendent of Schools







Are you an Indigenous person that has questions about Alberta Health Services, has a concern, or needs to find help or navigation?

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- Addiction Mental health support •General Indigenous AHS support

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